



# Unit 1

## GROUP TIME WITH

# BONUS TEACHING IDEAS

### SESSION 3

**MOVE TO GROUP TIME.** Lead kids to hop to group time on one foot.

**SING “THE DANCIN’ SONG.”**

Lead the kids to sing and do the actions of the song along with you.

**PLAY A GUESSING GAME.** Hold the box. Invite a child to feel inside the box for an item and guess what that item is. Lead him to pull the item from the box to check his guess. Continue playing the game until each child has a turn. Comment that when we are hurt or not feeling well, we go to a doctor who uses items like the ones in the box to make us feel better. Say: “In the Bible story, a woman went to someone else to help her feel better.”

**READ THE WORD CARD.**

Show the card and read it aloud. Emphasize that people in Jesus’ time did not do any work on the Sabbath.

**TELL THE BIBLE STORY.** Ask kids to listen for what Jesus did that no one else could do. Open the Bible to Luke 13. Hold the teaching picture and tell the Bible story in your own words with the Bible on your lap.

### Jesus Healed a Woman

Luke 13:10-17

Jesus was teaching in a synagogue (church) on the Sabbath day. He saw a woman who was bent over and unable to stand up straight. For 18 years she could not straighten up at all.

When Jesus saw the woman, He called out to her. “You are free of your illness,” He said. Then Jesus laid His hands on her, and she was immediately healed. When she realized what Jesus had done, she began to praise God.

The leader of the synagogue was angry because Jesus had healed on the Sabbath. “There are six days when work should be done,” he said. “Healing should be done on those days.”

But Jesus answered, “Each one of you gives his donkey water on the Sabbath.” (*Giving animals water was work.*) Then He asked, “Why shouldn’t this woman be healed on the Sabbath?” (*The woman needed to be healed just like the animals needed water.*)

The crowd of people rejoiced at the things Jesus was doing.

**REVIEW THE BIBLE STORY.** Give the teaching picture to a child and ask him to tell one thing that he remembers from the story. Continue passing the picture until every child has taken a turn.

**SAY THE LIFE POINT.** Read the Life Point and select a child to tape it to the bottom of the unit banner.

**SING TO THE TUNE OF “ARE YOU SLEEPING?”:**

God cares for you. God cares for you. Every day. Every day. I can care for others; I can care for others. He shows the way. He shows the way.

**MAKE A CHRIST CONNECTION.**

Explain that Jesus taught that people are important to God and that people should be important to us, too.

**PROVIDE BLESSING BAGS.** Explain

that Jesus helped people who needed help. Gather fruit cups, canned meats, snack crackers, granola bars, toiletry items, and ziplock bags. Let kids help fill the blessing bags to be distributed to people in need.

**LEARN THE WEEKLY VERSE.** Open the Bible to 1 Peter 5:7. Show the verse strip as you read it aloud. Invite the kids to say the verse with you in a whisper and then in a shout.

**SING AND PRAY.** Sing “God Sent Jesus.” Say a prayer asking God to help us to always remember that all people are important.

**WRAP IT UP.** Show “Jesus Healed a Woman” video.