

# **HEZEKIAH AND THE PEOPLE WORSHIPED**



# TRANSITION/GROUP TIME

#### SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the boys and girls to clean up after the snack.

### **MOVE TO GROUP TIME**

Invite the children to play rhythm instruments as they move to the group time area. Collect the instruments in a basket and hand a Bible to each child.

# INTRODUCE THE BIBLE STORY

# HEZEKIAH AND THE PEOPLE WORSHIPED-BASED ON 2 CHRONICLES 29

» Tell the preschoolers this story comes from a book of the Bible called 2 Chronicles. Assist the children in opening their Bible to 2 Chronicles. Encourage the boys and girls to lay their Bibles in their laps or place them on the floor.

## SUMMARIZE THE BIBLE STORY

- » Jerusalem had a new king. His name was Hezekiah (HEZ ih kigh uh). Hezekiah loved and obeyed God.
- » Hezekiah wanted the people to worship God at the temple again. But first the temple needed to be cleaned and repaired.
- » King Hezekiah told the special church helpers to clean the temple.
- >> When the special helpers finished their work, they told the king, "Everything is ready for the people to come and worship God."
- » King Hezekiah and the people went to the temple. They listened to the sounds of instruments and sang about God.
- » King Hezekiah thanked God for the temple. Everyone was happy to worship God together at the temple again.

#### REVIEW THE BIBLE STORY

- >> What did King Hezekiah want the people to do at the temple?
- » What did King Hezekiah tell the special church helpers to do?
- » What did the people do when they went to temple?
- » Who did Hezekiah thank for the temple?

# EMPHASIZE THE LIFE POINT

» Tell the children that people at church sing and play music to worship God.

YOUR TEACHING PARTNER(S)	
DATE OF USE	

POOM

# **LEVEL OF BIBLICAL LEARNING**

People at church worship by singing, talking to God, and listening to Bible stories.

#### **LIFE POINT**

People at church sing and play music to worship God.

#### **UNIT VERSE**

Come, let us worship God. Psalm 95:6

# **WEEKLY VERSE**

Come, let us worship God. Psalm 95:6

#### **SING TOGETHER**

Sing to the tune of "Here We Go Round the Mulberry Bush":

This is the way we \*sing at church, Sing at church, Sing at church. This is the way we sing at church. We sing to worship God.

\*Substitute the word pray as you sing through the song a second time.

#### **SAY THE BIBLE VERSE**

Open the Bible to Psalm 95:6 and repeat the verse. Remind the boys and girls that people at church sing and play music to worship God.

## **PRAY**

Lead the children to close their eyes and quietly sing "God is So Good" as a prayer to God.

#### **BIBLE-LEARNING ACTIVITIES**

Emphasize: People at church sing and play music to worship God.

- 1. Make a crown. Cut crowns from heavyweight paper or poster board. Pour a small amount of craft glue in a shallow container. Demonstrate how to cut colorful paper into jewel shapes. Guide the children to use cotton swabs or small paintbrushes to apply glue to the back of "jewels" before attaching to their crown. Allow the glue to dry before taping the crown to fit the child. Point to the Bible and comment that today's story is about a King named Hezekiah. Mention that kings often wore crowns. Say a prayer thanking God for a church where the boys and girls can sing and play music to worship God.
- 2. Color and listen to worship music. Cover a table with a large sheet of white paper. Tape the paper in place. Tape the teaching picture to a nearby wall. Invite the children to color and listen to music. Point to the teaching picture and remind the boys and girls that King Hezekiah loved and obeyed God. He had special workers clean the temple so the people could worship. We can worship when we listen to and sing songs about God. Suggest children draw pictures of themselves singing or reading the Bible. Play or sing worship songs and encourage children to sing along as they color.

- 3. Make a music shaker. Post the Allergy Alert before the session. Arrange plastic eggs, plastic spoons, a bowl of dry rice, and a bowl of dry beans on a table. Open an egg and spoon either rice or beans into the egg and tape closed with duct tape. Shake the egg and listen to the sounds. Guide the children to make their own shakers. Talk about the instruments that were played at the temple. King Hezekiah and the people were happy to worship at the temple. Play or sing a praise song and encourage the children to shake their shakers. (Collect the shakers when the activity has concluded.)
- 4. Examine a hymn book. Lay several hymn books on the table. Use sheets of praise music if hymnals are not available. Encourage the children to look at several songs. Point out the words and the music notes. Tell the preschoolers these notes tell a person playing an instrument what to play. Suggest the children name different instruments they might hear in church. Provide sheets of paper and colored pencils and suggest the boys and girls try to draw a music note. Lead the children to sing together.

#### **CLEAN UP**

Play or sing a clean-up song as you help the boys and girls clean the room.

# **BUILD A CHURCH**

Tape an outline of a church on the floor with painter's tape and suggest the children lay blocks along the tape to make the outline of a church. Pick up the Bible and open to 2 Chronicles. Remind the children that today's Bible story came from a book in the Bible called 2 Chronicles. Encourage them to try and say *Chronicles*. Remind the children that the building King Hezekiah and the people worshiped in was called a temple. Continue building and talking about the Bible story.

#### **DISMISS**

Help children gather their papers and belongings. Thank them for coming. Remind parents to review the Bible story on the Kids Activity Page.

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