

PAUL WENT TO ROME



TRANSITION/GROUP TIME

SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the boys and girls to clean up after the snack.

MOVE TO GROUP TIME

Tell the preschoolers that when you call out a type of vehicle, they should move like the vehicle. Call out a bicycle, an airplane, a race car, a bus, a helicopter, a canoe, a pickup truck, and a ship. Mention that in today's Bible story, Paul was a prisoner who was traveling on a ship to get to Rome.

INTRODUCE THE BIBLE STORY

PAUL WENT TO ROME—BASED ON ACTS 27–28

- » Ask the boys and girls to listen to the story to hear what happened to Paul and the other men when they were caught in a dangerous storm. Open the Bible and lay it on your lap. Tell the story.

SUMMARIZE THE BIBLE STORY

- » Paul was a prisoner because he had been teaching about Jesus.
- » A soldier named Julius took Paul on a ship to travel to Rome.
- » Paul knew the trip would be dangerous. He knew God would take care of everyone on the ship.
- » A large storm caused the ship to break apart and crash on an island.
- » Everyone floated or swam to shore. They stayed on the island of Malta for three months.
- » Paul and the soldier sailed to Rome.
- » Everywhere Paul went, he helped people and told them about Jesus.

REVIEW THE BIBLE STORY

- » Where was Paul traveling?
- » What made it difficult to sail the ship?
- » What happened to the ship during the storm?
- » What did Paul do wherever he went?

EMPHASIZE THE LIFE POINT

- » Comment that the Bible tells what happened to people who loved God and Jesus.

ROOM

YOUR TEACHING PARTNER(S)

DATE OF USE

LEVEL OF BIBLICAL LEARNING

The stories in the Bible are true and really happened.

LIFE POINT

The Bible tells what happened to people who loved God and Jesus.

UNIT VERSE

All God's words are true.
Psalms 119:160

WEEKLY VERSE

All God's words are true.
Psalms 119:160

SING TOGETHER

Sing to the tune of “God Is So Good”:

God’s words are true;

God’s words are true;

God’s words are true;

All God’s words are true.

SAY THE BIBLE VERSE

Tell the preschoolers that because the Bible is true, we can know that Paul spent three months on an island before he traveled to Rome. Remark that today’s Bible verse teaches us that God’s words in the Bible are true. Invite a child to help you open the Bible to Psalm 119:160 and read the verse. Ask the group to repeat it a few times.

PRAY

Invite a volunteer to voice a prayer. Close the prayer by thanking God that when we read the Bible, we are reading His words. Tell God how happy you are that the Bible tells what happened to people who loved God and Jesus.

BIBLE-LEARNING ACTIVITIES

Emphasize: The Bible tells what happened to people who loved God and Jesus.

- 1. Sing about a shipwreck.** Lead the preschoolers to gather in a circle and hold hands. Urge them to walk around the circle and guide them to sing to the tune of “Ring Around the Rosie”:
“Paul was on a ship; / the storm, it wouldn’t quit.
/ Shipwreck, shipwreck. / No one drowned.”
Lead the boys and girls to fall to the floor at the end of the rhyme and pretend to swim to shore. Recall that everyone in the wrecked ship swam safely to the island of Malta.
- 2. Build with interlocking blocks.** Offer interlocking blocks to the preschoolers. Suggest they build items related to today’s Bible story. Challenge a child to build a ship before the storm and after the storm. Urge a child to construct the island that Paul stayed on for three months. Recall the story as the children work and remind them that all of God’s words in the Bible are true.

3. Decorate boats. Cut paper plates in half to form a boat’s hull. Tape a craft stick to the plate to form the mast and cut pieces of paper into triangle shapes for children to glue to the mast to form the sail. Write the Life Point on each child’s boat. Offer markers and stickers and encourage the preschoolers to decorate their boats. Remark that when we read the Bible, we learn about the things that happened to people like Paul who loved God.

4. Play with a parachute. Stretch out a play parachute or a large sheet. Lead the children to stand around the parachute’s edges, reach down, and pick it up. Place a toy boat in the center. Instruct the preschoolers to gently rock the parachute to show calm seas. Gradually move the parachute more forcefully to show the storm. Slow the movement down and recall that everyone on the ship floated or swam to the island and was safe.

CLEAN UP

Say and clap a rhythm: “It’s clean-up time (*clap, clap, clap*), it’s clean-up time (*clap, clap, clap*). It’s time to put the blocks away. It’s clean-up time (*clap, clap, clap*). Replace the word blocks with additional items to be cleaned up.

PLAY “CAPTAIN’S ORDERS”

Tell the children that when sailors are on a ship, they use special words to show direction. Lead the boys and girls to move to the left side of the room when you shout the command, “port,” and the right side of the room when you shout the command, “starboard.” Tell the players that when you call the command, “attention,” the children should stop moving, stand at attention, and shout: “The Bible is true!” Practice the movements a few times and play, speeding up the captain’s orders as the game continues. Allow a child to be the new captain and play as time permits.

DISMISS

Help children gather their papers and belongings. Thank them for coming. Remind parents to review the Bible story on the Kids Activity Page.