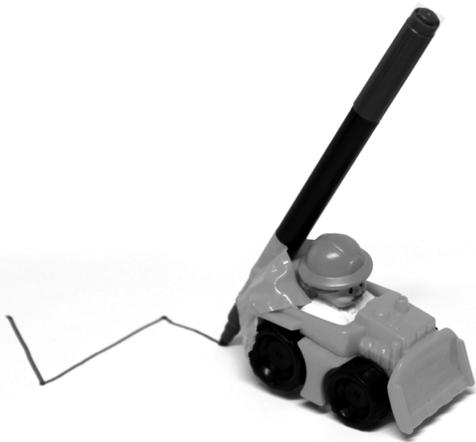
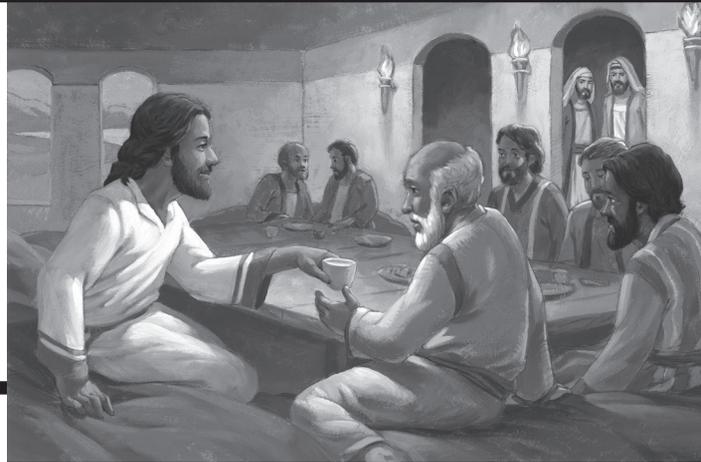


# Foundation of Love

## Jesus Chose Matthew *Matthew 9:9-13*

Jesus saw a man named Matthew. Many people did not like Matthew because he was a tax collector. Jesus loved Matthew and said, "Follow Me." So, Matthew followed Jesus. Jesus and His disciples were eating at Matthew's house. Some teachers asked why Jesus would eat with tax collectors and other people who did wrong things. Jesus let the teachers know that He came to show God's love for everyone.

**Today's Point:** Jesus chooses to love me.



## Push and Draw (Free Art)

### GATHER YOUR SUPPLIES

- Small toy construction trucks
- Washable markers or large crayons
- Tape
- Roll of paper or large sheets of paper
- Paper or cardstock
- "Road Template" (p. 35)
- VBS 2020 Logo Stickers (005817880)

### ADVANCE PREPARATION

- Make copies of the "Road Template."
- Tape an open marker or large crayon to the front or back of the toy construction truck.
- Tape the paper to a table or floor.

### CONNECT

Remind preschoolers that Jesus chooses to love them, just like He chose to love Matthew in today's story.

### CREATE

1. Push the truck around on the paper to create circles, lines, and drawings.
2. Use the "Road Template" to practice drawing between the road lines.
3. If time allows, use stickers to add additional decorations to the drawing.

### TIPS

- Make extra copies of the "Road Template." Tape the templates, end to end, to create a longer road.
- Add an additional road next to it for older preschoolers to race their trucks.

DAY 1



# Nuts and Bolts Stamping

## GATHER SUPPLIES

- Paper or cardstock
- Scissors
- Washable stamp pads
- Nuts and bolts (large)
- Wipes
- Paper towels

## ADVANCE PREPARATION

- Cut paper into heart shapes. Offer different sizes.
- Make a sample.

## TIPS

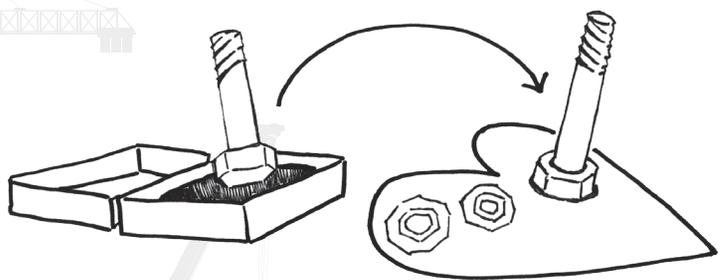
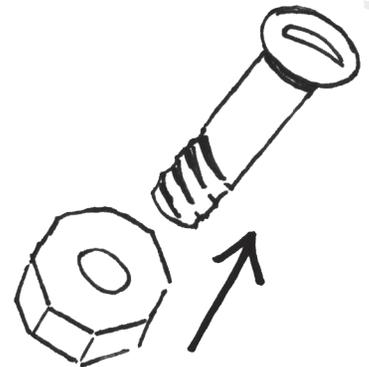
- To prevent choking hazards, avoid using small nuts and bolts. Carefully supervise children during this activity.
- Acrylic paint mixed with liquid soap on a sponge can work in lieu of ink pad.
- Attach the nuts to sponges or similar items to make them easier for small hands to manage.
- Wear paint shirts.
- Cover work space with newspaper.

## CONNECT

Remind preschoolers that today they learned that Jesus loved and chose Matthew. Demonstrate how to fit a nut and bolt together and how to use them to stamp shapes on a paper heart. Remind them that a heart reminds us of love. Emphasize that Jesus chooses to love them.

## CREATE

1. Explore how nuts and bolts fit together.
2. Select one or more heart shapes.
3. Press the end of a nut or bolt onto the washable stamp pad and onto the paper heart shape. Continue stamping the shapes to decorate the hearts.





# Construct a Puppet

## GATHER SUPPLIES

- Paper lunch sacks
- Markers, colored pencils, or crayons
- “Worker Uniform Template” (p. 33)
- Paper
- Scissors
- Glue sticks

## ADVANCE PREPARATION

- Copy the “Construction Worker Uniform Template” (1 set per child)
- Cut out a hat and vest with tool belt for each child.
- Make a sample.

## TIPS:

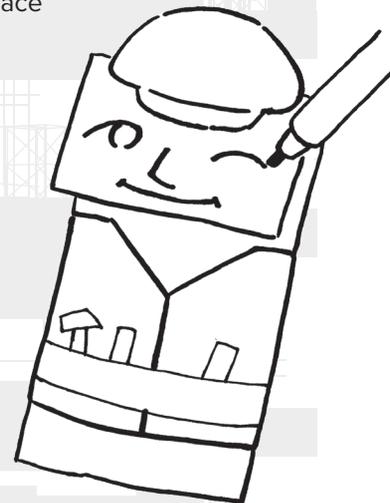
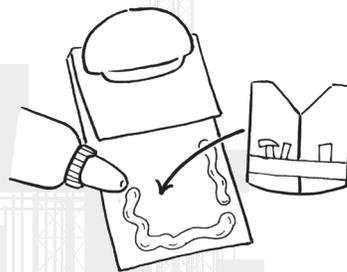
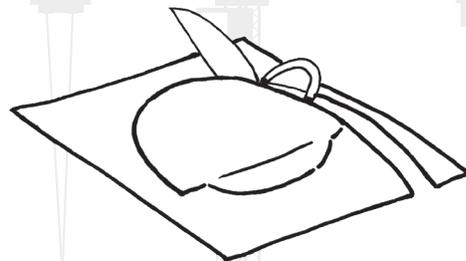
- For younger preschoolers, glue the clothing on the puppet prior to the session.
- Allow preschoolers time to play with their puppets.
- This was a favorite with kids!

## CONNECT

Remind preschoolers that they learned about how Jesus chose Matthew. Show the puppet you made. Point to the heart shape on the puppet. Remind them that Jesus loved Matthew, and Jesus chooses to love them.

## CREATE

1. Use the supplies to color and decorate the “Construction Worker Uniform.”
2. Prompt each child to name his puppet. Write the selected name on the paper name badge.
3. Lay the paper sack flat with the bottom of the folded bag on top.
4. Glue the hat and vest with tool belt to the sack.
5. Use markers to draw a face on the puppet.





# Barricade Door Hanger

## GATHER SUPPLIES

- Craft foam sheets
- Black permanent marker
- White chenille stems
- Beads (about 20 per child)
- Hole punch
- Small heart-shaped stickers
- VBS 2020 Theme Stickers (005817939)

## ADVANCE PREPARATION

- Punch a hole on each end of the top of the foam sheet.
- Use the permanent marker to write each child's name in large letters on the foam sheet.
- Make a sample.

## TIPS AND OPTIONS

- To avoid choking hazards, carefully supervise younger preschoolers.
- Complete step 3 for both younger and older preschoolers. Enlist additional help if the group is large.
- As an alternative to craft foam sheets, use poster board.

## Craft Pack

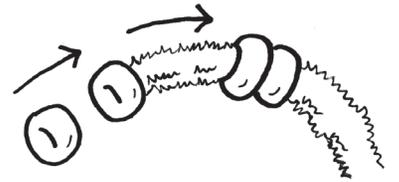
### CONNECT

Remind children of today's point, "Jesus chooses to love me." Jesus chooses to love each child in the room. Mention that when children see their name plaques they can remember that Jesus loves them.

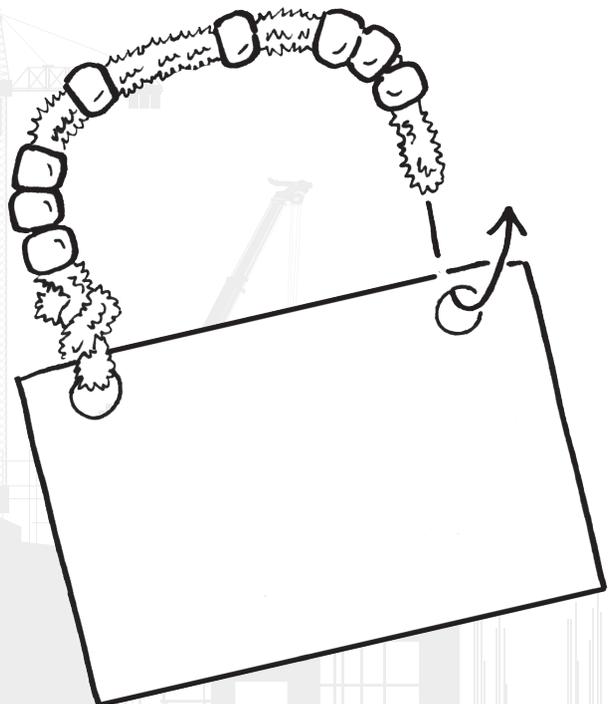
### CREATE

1. Identify the letters and name on the foam sheet. Decorate the hanger with heart-shaped and theme stickers.

2. Demonstrate how to thread beads onto a chenille stem. Prompt each child to thread beads onto a chenille stem.



3. Make a hanger for the barricade by threading each end of the chenille stem into the holes and twisting the ends.

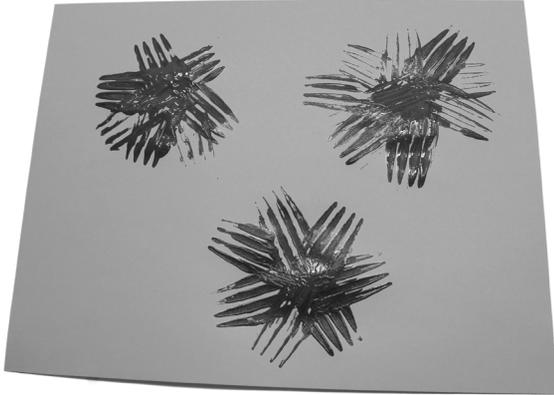


# Foundation of Forgiveness

## Paul Listened and Obeyed *Acts 26:1-20*

One day Paul was traveling to Damascus to hurt people who loved Jesus and to put them in jail. On his way, Paul saw a bright light. The light was so bright it hurt Paul's eyes and he could not see. Paul heard a voice ask why he was hurting people. The voice was Jesus! Jesus told Paul to go and tell people that God loves them. Paul obeyed Jesus, changed the way he lived, and told people what happened to him. He told them that God loves them no matter what they have done.

**Today's Point:** Jesus loves me no matter what.



## Fork Painting (Free Art)

### GATHER SUPPLIES

- Plastic forks (2 per child)
- Washable tempera paint (yellow and orange)
- White paper
- Disposable plates (2 per child)
- Paint shirts or smocks
- Newspaper

### ADVANCE PREPARATION

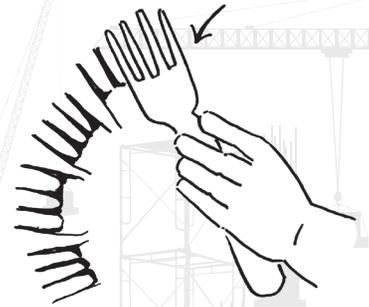
- Pour a quarter size amount of paint into each disposable plate.
- Make a sample.

### CONNECT

Remind preschoolers that they learned how Jesus got Paul's attention and how Paul listened and obeyed. Paul saw a light so bright that it hurt his eyes. He also heard Jesus' voice. Show the painting and mention how it looks like bright lights.

### CREATE

1. Dip a fork into the yellow or orange paint and press the back of the fork onto the paper. Repeat this step numerous times to make a circular pattern. Make two or more "bright light" circles on the page.
2. Write the child's name on the paper and set it aside to dry.



### TIPS:

- Cover work space with newspaper.
- Wear paint shirts or smocks.
- Demonstrate how to do Step 1 before preschoolers begin painting.
- Print Today's Point "Jesus loves me no matter what." on the white paper and make copies prior to the session.
- Consider drawing outlines of circles as a guide for younger preschoolers.

DAY 2



# Light Up Drawing

## GATHER SUPPLIES

- White copy paper (½ sheet per child)
- Pastel markers, bright highlighters, or crayons
- Black markers
- Flashlights (1 per every 4 children)
- "Shadow Template" (p. 34) (1 per chld)

## ADVANCE PREPARATION

- Fold the ½ sheet of paper in half for each child.
- Make a sample.

### Teacher Tips:

- If the room is not dark enough to see the picture, place the picture inside a box when shining the light on it.

## CONNECT

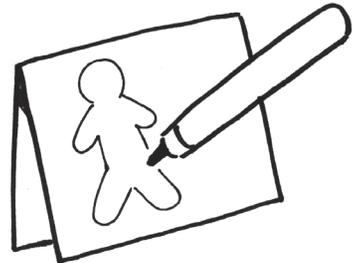
Remind the preschoolers that today they learned that Paul listened and obeyed. Paul saw a very bright light and heard Jesus' voice. Tell preschoolers that they will shine a bright light to see a shadow picture.

## CREATE

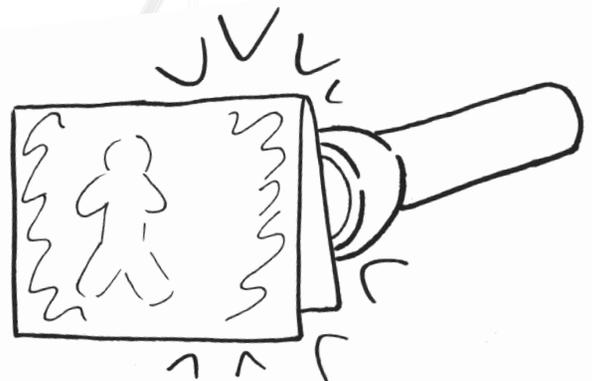
1. Use pastel markers, bright highlighters, or crayons to color one side of the folded paper. Prompt the kids to cover the entire side.

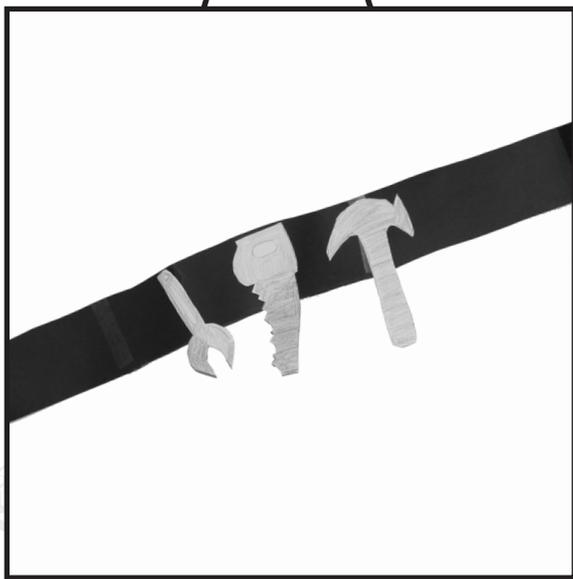


2. Flip the folded paper over. Draw a picture with the black markers. (Or give each child a copy of the "Shadow Template" and use a dark marker to fill in the shape.)



3. Flip the paper back over to the pastel side. Shine a light through the back of the paper to see the drawing appear.





# Tool Belt

## GATHER SUPPLIES

- Black poster board
- Cardstock
- Scissors (adult and child-safe)
- Packing tape
- Markers, colored pencils, or crayons
- “Tool Templates” (pp. 30–31)
- Tape measure
- Velcro fasteners

## ADVANCE PREPARATION

- Make copies of “Tool Templates” on cardstock. Cut out the shapes for younger preschoolers.
- Cut black poster board into 3-inch-wide strips to make the belts. If necessary, pieces can be taped together to fit around a child’s waist.

## TIPS

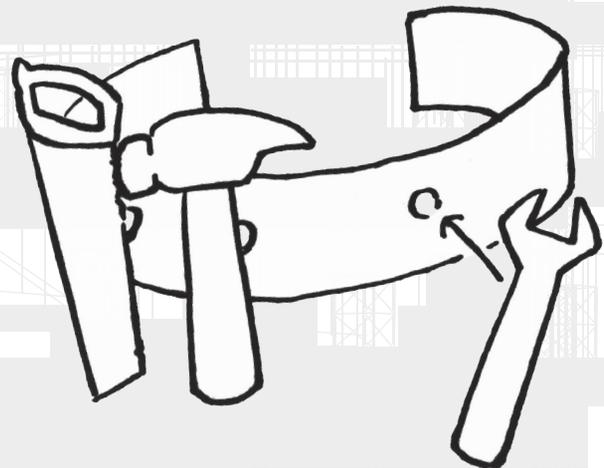
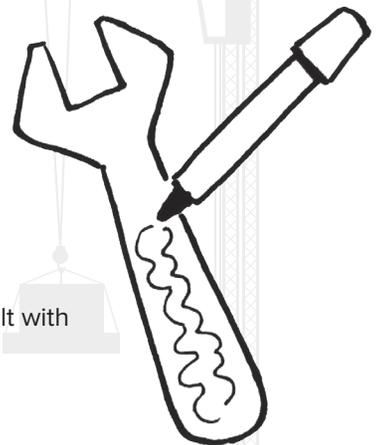
- To save time, enlist a leader to record each child’s waist measurement upon arrival. (Be sure measuring is done in full view of the class or another teacher—not in private.)
- Tape poster board strips together for the needed belt length.
- Let older preschoolers and kindergartners cut out the tool shapes.
- Rolled tape could also be used to attach the tools to the belt.

## CONNECT

Remind preschoolers that today they learned that Paul listened to Jesus and obeyed Him. In order to listen and obey, Paul needed to follow Jesus’ instructions. Show the tool belt. Explain that preschoolers will follow instructions to make a tool belt.

## CREATE

1. Decorate the tool cut-outs with the markers, colored pencils, or crayons.
2. Attach the tool shapes to the belt with the Velcro.
3. With the leader’s help, wrap the belt around the child’s waist. Tape additional strips if needed, and cut it to fit. Attach a Velcro fastener to each end and connect them together.





# Nail Apron Surprise

## GATHER YOUR SUPPLIES

- 3-pocket nail apron (1 per child at table)
- Markers, colored pencils, or crayons
- “Construction Worker Template” (p. 34)
- Cardstock

## ADVANCE PREPARATION

- Make copies of “Construction Worker Template” on cardstock (one per child).
- Cut out the templates.
- Fill two pockets of each apron with coloring supplies and one pocket with a “Construction Worker” cut-out.
- Make a sample of a decorated “Construction Worker.”

## TIPS

- As written, the child would give the nail apron back once he’s finished with the project. As an option, you may choose to purchase an apron for each child to take home.
- To personalize the construction worker, take and print “face” pictures of the preschoolers, cut out, and glue to each child’s template.
- This was a kid-tested favorite!

## CONNECT

Remind preschoolers that today they learned that Paul listened and obeyed. Paul was surprised and scared when he saw a bright light and heard Jesus’ voice speaking to him. Explain that preschoolers will receive some surprise supplies to decorate a picture.

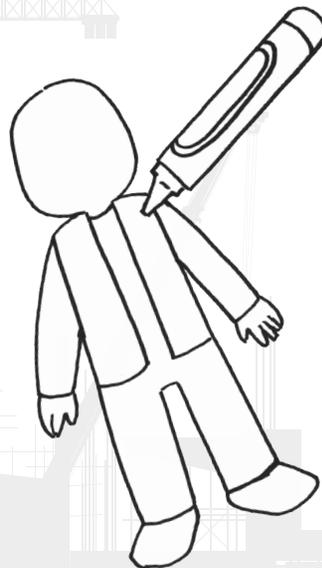
## CREATE

1. Tie an apron around each child’s waist.

2. Use supplies in the apron pockets to decorate the construction worker cut-out.



3. Draw a face on the worker and color his clothes and hair.



# Foundation of Worth

## Jesus Prayed in the Garden *Matthew 26:36-46*

Jesus and His disciples walked to a garden called Gethsemane. Jesus asked some of the men to sit in the garden while He went to pray. He asked Peter, James, and John to go with Him. Jesus went a little farther to pray about the plan God had for Him. He asked God to help Him and said He would do whatever God wanted. When Jesus walked back to the disciples, they were asleep! This happened twice! Then Jesus prayed again asking God to help Him do God's plan for Him. He went back to the disciples and they left the garden with Jesus.

**Today's Point:** Jesus has a plan for me.



## Truck Painting (Free Art)

### GATHER YOUR SUPPLIES

- Small toy trucks and construction vehicles
- Washable tempera paint
- Large sheets of white paper
- Tape
- Marker
- Disposable trays
- Paper towels and wipes
- Newspaper
- Paint shirts or smocks

### ADVANCE PREPARATION

- Cover a table with large sheets of paper. Tape the paper to the table.
- Randomly write simple prayers—"I love You," "I praise You," "I thank You"—on the paper.

### CONNECT

Remind preschoolers that today they learned that Jesus prayed in the garden. Read aloud the examples of prayers on the paper. Tell preschoolers they will paint the paper by driving the cars through the paint, onto the paper, and around the words.

### CREATE

1. Pour quarter-size amounts of washable paint into disposable trays.
2. Drive a car through the paint in the tray. Gently shake off any excess paint.
3. Make tire tracks on the paper by pushing the car around the prayer examples.



### TIPS AND OPTIONS

- Wipe the car tires with a paper towel before switching paint colors, or use a different vehicle with each color.
- Wear paint shirts.
- Cover work space with newspaper.
- Although this is a "free art" activity in that the child can choose how he draws with the truck, teacher supervision is highly recommended!

DAY 3



# Decorated Pillowcase

## GATHER SUPPLIES

- White pillowcases (1 per child)
- Masking tape
- Fabric markers
- Paint shirts or smocks
- Cardboard (optional)

## ADVANCE PREPARATION

- Tape the edges of each pillowcase to a table.
- Place fabric markers in the center of the craft area for preschoolers to share.

## TIPS:

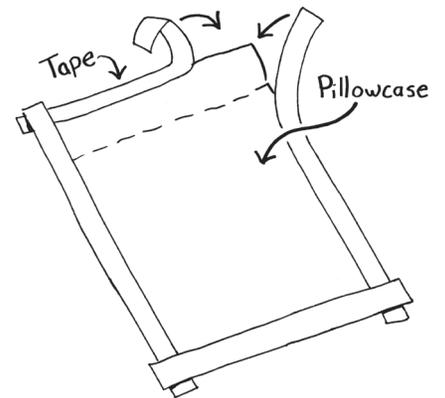
- Wear paint shirts. Push up sleeves to avoid marking clothing.
- Slip a piece of cardboard inside the pillowcase to prevent marker colors from bleeding to the back side.
- Assist younger preschoolers with writing their names on the pillowcases. Encourage older preschoolers to write their names.
- Add the word “PRAY” in large letters on the pillowcase.

## CONNECT

Remind preschoolers that today they learned that Jesus prayed in the garden. Jesus wanted his disciples (helpers) to stay awake and pray, but they were sleeping. Encourage preschoolers to pray before going to sleep at night. Decorate pillowcases as reminders to pray.

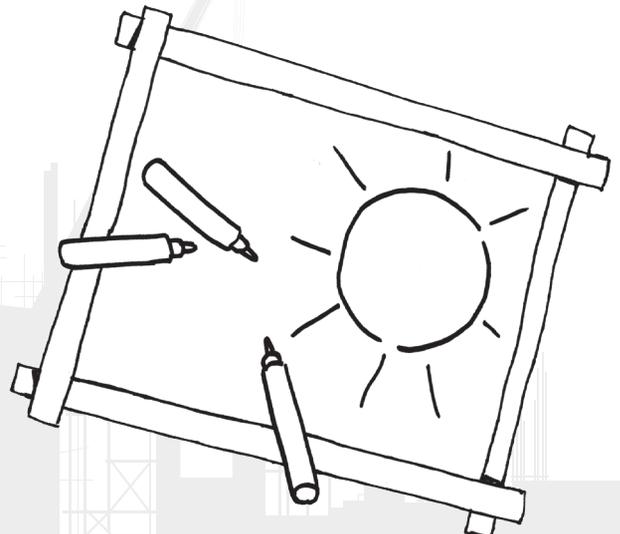
## CREATE

1. Use fabric markers to decorate pillowcases. Prompt preschoolers to draw pictures of themselves, family members, and friends to help them to remember to pray for them.



2. If time permits, flip the pillowcase over and tape again to the table for the child to decorate the back side.
3. Invite preschoolers to talk about their drawings.

*The pillowcase was a class favorite in our testing!*





# Prayer Toolbox

## GATHER SUPPLIES

- Manilla file folders (1 per child)
- “Tool Templates” (pp. 30-31) or plastic toy tools
- Markers, colored pencils, crayons
- Cardstock
- Scissors
- Tape

## ADVANCE PREPARATION

- Make copies of “Tool Templates” on cardstock (one set per child).
- Cut out the templates.
- Follow the drawings and instructions to make a toolbox for each child prior to the session.

## TIPS

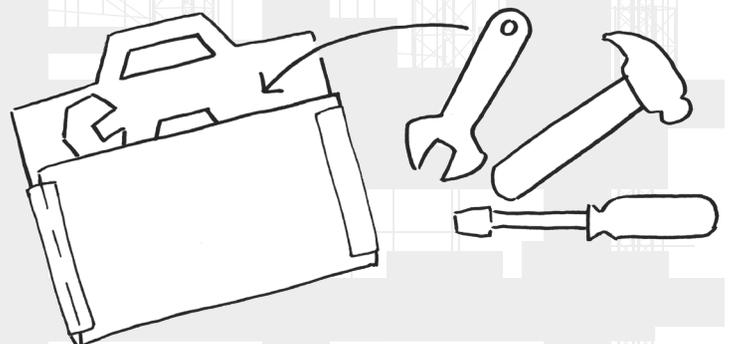
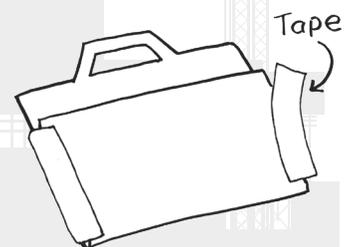
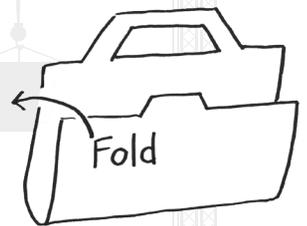
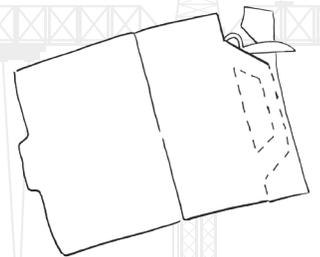
Give older preschoolers the option to cut out the templates.

## CONNECT

Remind preschoolers that today they learned Jesus prayed in the garden. Jesus spent time talking to God and telling His feelings to Him. Invite preschoolers to mention their prayer requests.

## CREATE

1. Lay the file folder open flat on the table. Cut out a handle on the flat end as shown in the drawing.
2. Fold the folder up  $\frac{2}{3}$  to  $\frac{3}{4}$  of the way, and tape the sides together.
3. Let kids use supplies to color the “Tool Templates”. Write the child’s name on the toolbox. (Suggest that older preschoolers print their own names on their toolboxes.)
4. Invite each child to mention a prayer request. Offer to write the child’s words on one of the tools to put into his toolbox.





# Safety Vest

## GATHER YOUR SUPPLIES

- Plain white t-shirts (child size small or medium)
- Duct tape (silver and yellow or orange)
- Scissors
- Ink pads
- Stamps (various letters or construction shapes)
- Paint shirts or smocks
- Fabric markers (optional)

## ADVANCE PREPARATION

Make t-shirts into vests. Cut off the sleeves and front collar. Cut down the middle of the shirt. Fold under and tape any ragged edges. Add tape lines down the front and middle to create the look of a safety vest.

## TIPS AND OPTIONS

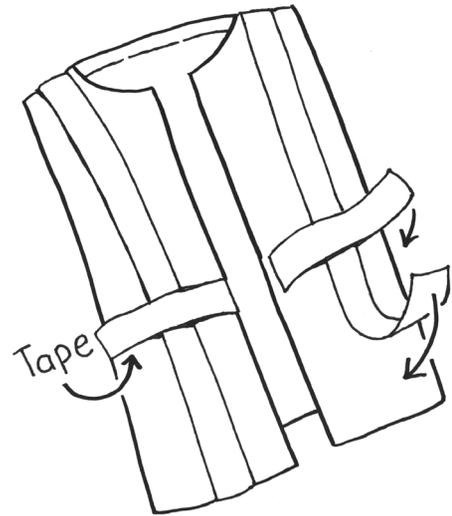
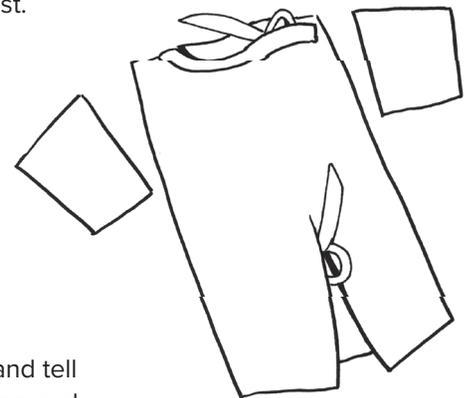
- If the group is large, enlist additional adult help.
- Our test crew added two 8-inch lengths of duct tape horizontally across the middle of the back of the vest to give it balance.
- Our crew reported that the project took about 10 minutes, but the fun of wearing it lasted much longer!

## CONNECT

Thank the preschoolers for coming to VBS this week and learning more about God and His Son, Jesus. Tell them they will make a construction safety vest to wear and take home to remember their time at VBS.

## CREATE

1. Use fabric markers, ink pads, and stamps to decorate a vest.
2. Using a fabric marker, write your name on the vest.
3. Put on the vest and tell something you learned this week at VBS.



# Foundation of Promise

## Jesus Made a Promise *Matthew 28:1-10,16-20*

After Jesus died, He was placed in a tomb and a stone was rolled in front to seal it. Two of Jesus' friends (both named Mary) came to see the tomb. There was an earthquake, and an angel came and rolled back the stone and sat on it. The angel said that Jesus was alive and was going to Galilee to see His disciples. The women were happy and hurried to tell the disciples. When the disciples heard the news, they went to Galilee. There, they saw Jesus and worshiped Him. Jesus told the men, "Go and tell everyone about me. Teach people to do everything I have told you." Jesus told the men to remember, "I am with you always."

**Today's Point:** Jesus will always be with me.



## Sticker City (Free Art)

### GATHER YOUR SUPPLIES

- Banner paper or large sheets of paper
- Tape
- Sticky notes (different colors or sizes)
- Crayons
- Washable markers
- Stickers

### ADVANCE PREPARATION

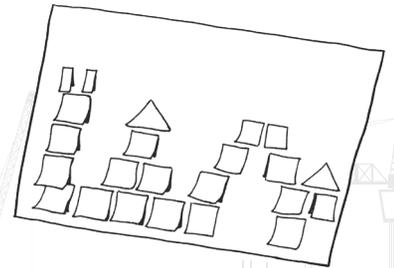
- Lay the banner paper on the floor.
- Make a sample building.

### CONNECT

Remind preschoolers that today they learned about a promise Jesus made. Jesus died on the cross but is now alive and living with God in Heaven. Jesus told the disciples to tell everyone that He is alive. Tell preschoolers they will make a picture of both living and nonliving things.

### CREATE

1. Make tall towers on the paper with sticky notes. Create several buildings and towers. Ask if the picture includes any living things or people.
2. Add stickers and drawings of living people and things.



### TIPS AND OPTIONS

- Talk with preschoolers about the differences between living and nonliving things. Suggestions for discussion might include: (living) *flowers, birds, animals, and people*; (nonliving) *buildings, cars, houses, and sidewalks*.
- Stress that Jesus is alive.
- Our test crew said the kids loved this project!

DAY 4



# Construct a Puzzle

## GATHER SUPPLIES

- Craft sticks (5 per child)
- Masking tape
- Markers
- Ziplock bags (quart size)

## ADVANCE PREPARATION

- Line up 5 craft sticks side to side. Secure the sticks together with pieces of masking tape on one side. Make one set for each child.
- Make a sample.

## TIPS:

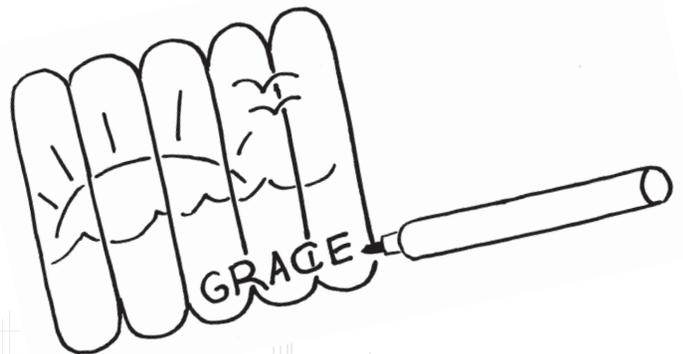
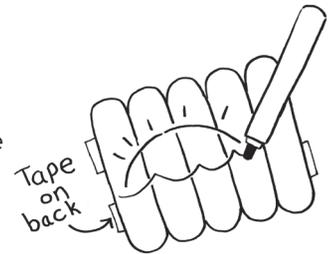
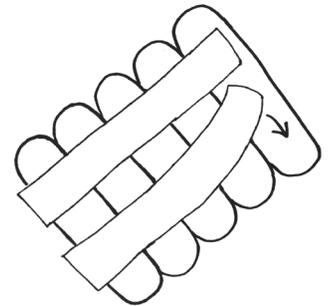
- Add a couple of extra sticks for older preschoolers and kindergartners.
- As an added option, place magnets on the back of the craft sticks to create magnetic puzzles that can be worked on metal cookie sheets.
- Our test crew discovered that writing the child's name across the top or bottom section of the sticks helped in putting the puzzles back together.

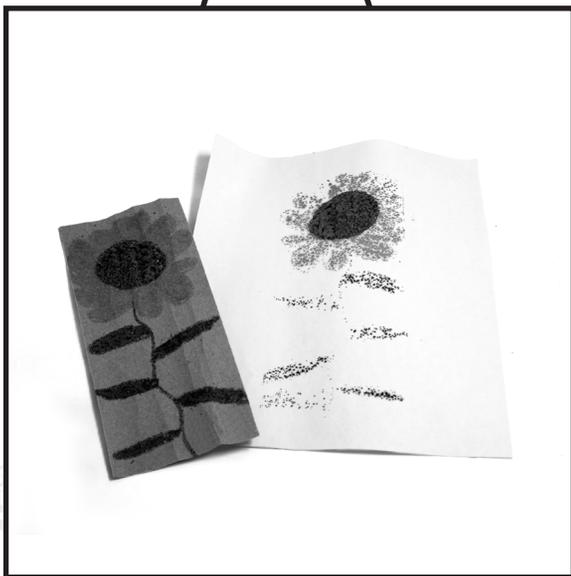
## CONNECT

Remind preschoolers that today they learned Jesus made a promise. He said, "I am always with you." Tell preschoolers they will make a puzzle of themselves to remind them that Jesus will always love them.

## CREATE

- Suggest that kids draw a picture of themselves on the connected craft sticks.
- Write each child's name below the picture. Or let the child write her own name if she prefers.
- Remove the tape. Mix up the pieces and work the puzzle.
- Put the pieces of each puzzle in a ziplock bag for preschoolers to take home.





# Sandpaper Art

## GATHER SUPPLIES

- Sandpaper (fine grit)
- Crayons
- Masking tape
- White paper
- Hand towel
- Iron (teacher use)
- Ironing board, table, or hard surface

## ADVANCE PREPARATION

- Heat the iron on medium heat. (For teacher use only.)
- Tape the sandpaper sheets to the table to hold them in place while preschoolers color.

## TIPS

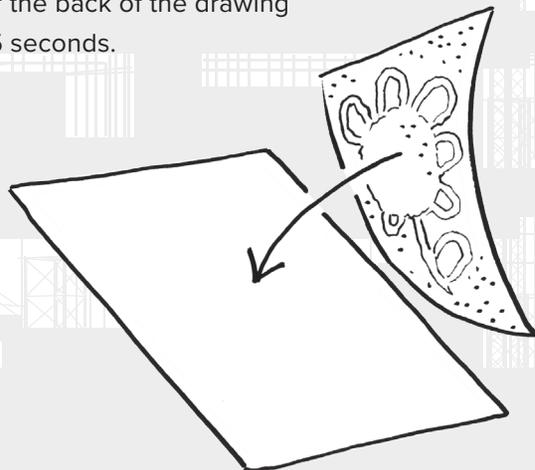
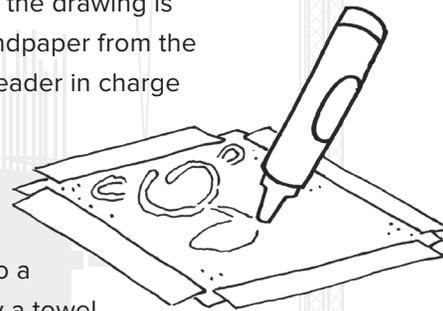
- Remind preschoolers to color pictures with lots of pressure so that the picture will transfer better.
- To protect the iron, place another blank sheet of paper between the sandpaper and the iron.
- To prevent accidental burns, avoid allowing preschoolers in the ironing area.
- Our test crew said kids enjoyed drawing on the sandpaper and keeping that as their final project instead of ironing it onto a sheet of paper. They reported that the colors are vibrant on the sandpaper and that kids enjoyed the unique texture. (This is especially true if your preschoolers can't press hard enough on the crayons to transfer well.)

## CONNECT

Remind preschoolers that today they learned Jesus is alive. Jesus made a promise. He said, "I am with you always." Tell preschoolers they will make a picture of someone or something that is alive.

## CREATE

1. Use crayons to draw and color a picture of a person, flower, or another living thing on the sandpaper. Once the drawing is finished, remove the sandpaper from the table and give it to the leader in charge of ironing.
2. To melt the drawing onto a white sheet of paper, lay a towel on a portable ironing board, table, or hard surface. Place a white sheet of paper on the towel with the drawing facedown on top. Slowly rub the iron over the back of the drawing for 10–15 seconds.





# Jesus Loves ... Mirror

## GATHER SUPPLIES

- Markers
- 4-by-6-inch pieces of brown craft foam (1 per child)
- 2½-by-3½-inch self-stick mirror paper (1 per child)
- Self-adhesive magnet strips
- VBS 2020 Theme Stickers (005817939) or other theme related stickers

## ADVANCE PREPARATION

- Cut the foam and mirror paper to specified measurements.
- Make a sample mirror.

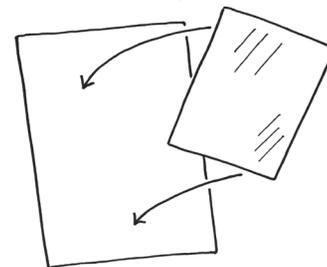
## Craft Pack

### CRAFT CONNECTION

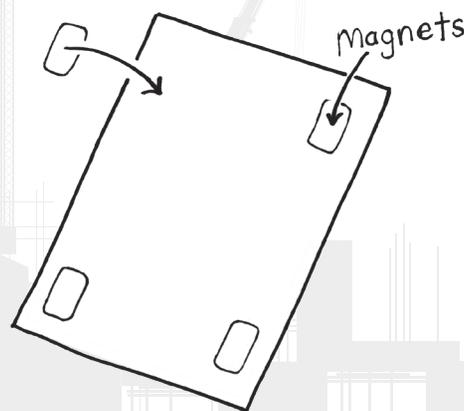
Welcome the kids to Bulldozer Crafts. Ask the kids to recall what Jesus' promise was in today's story. (*To always be with us.*) Remind kids that Jesus' promises are always true, and He keeps every promise He makes. Tell the kids they are going to make a mirror to remind them of Jesus' promise to always love them.

### CREATE

1. Peel the backing from the mirror paper and center it in the middle of the foam.
2. Print *Jesus will always love ...* above the mirror. Use a marker to draw lines to simulate wood grain around the mirror.
3. Decorate around the mirror with stickers.



4. Peel the backing from the magnets and adhere it to the back of the craft foam.



# Foundation for Life

## The House on the Rock *Matthew 7:24-29*

One time, Jesus taught a lesson. He said, “People who hear what I say, believe, and obey are like the wise man who built his house on the rock. When the rain came, the rivers rose, and the winds blew hard on the house, it didn’t fall because it was built on a solid foundation. People who don’t pay attention to My words are like the foolish man who built his house on the sand. The rain came, the rivers rose, and the winds blew hard on his house. It fell down with a big crash.” Jesus taught this lesson to help us understand that God will help us know how to live.

**Today’s Point:** Jesus helps me know how to live.



## Shape a Building (Free Art)

### GATHER SUPPLIES

- Construction paper or craft foam
- Glue or glue sticks
- Crayons or markers
- Cardstock
- Scissors (for teachers)

### ADVANCE PREPARATION

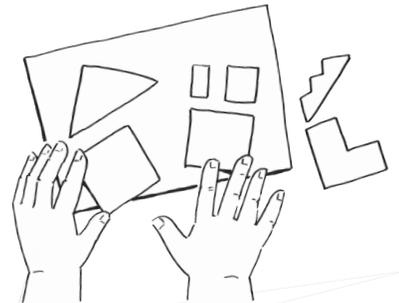
- Cut construction paper into shapes (rectangles, squares, and triangles). Cut at least 10 shapes per child.
- Make a sample.

### CONNECT

Remind preschoolers that today they learned about a wise man who built his house on rock and a foolish man who built his house on sand. Jesus used this lesson to teach us that God helps us know how to live.

### CREATE

1. Place the shapes on a piece of construction paper or cardstock. Move the shapes around to form a house.
2. Glue the pieces into place.
3. Add to the area around the house by drawing grass, trees, and clouds.



### TIPS

Assist younger preschoolers as they create their pictures.

## Craft Pack

### CONNECT

Welcome the kids to Bulldozer Crafts. Ask the children to recall who was the wise builder in the Bible story. (*The one who listened and obeyed God.*) Remind the kids that Jesus will help us know how to live.

### CREATE

1. Glue the yellow rectangles on each side of the windows as shutters. Glue the roof to the house frame.
2. Use a marker to draw lines on the fence pieces and glue them to the frame.
3. Glue the rock piece to the bottom edge of the house.
4. Attach the magnet to the back side of the frame and tape a picture in the opening.

### TIPS

- Print labels prior to the session with “Jesus helps me know how to live.” for children to add to the rocks.
- Plan to take photos of the kids early in the week to have them ready for the craft.



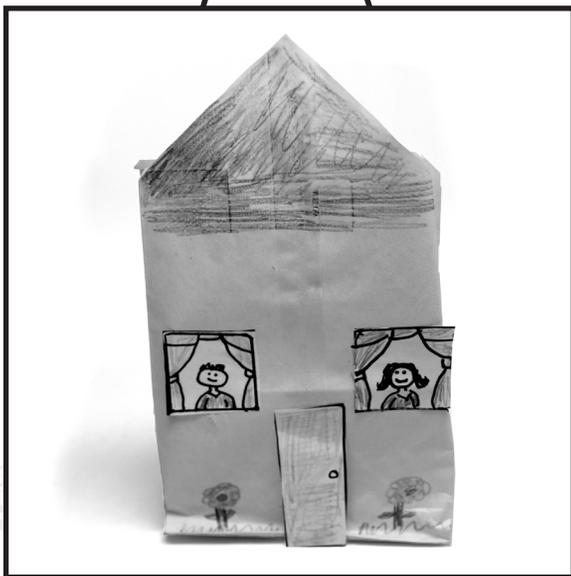
## Wise Builder Photo Frame

### GATHER YOUR SUPPLIES

- Scissors (adult use)
- Brown, green, yellow, white, and gray craft foam.
- Self-adhesive magnet strips (1 per child)
- House Photo Frame Template (p. 32)

### ADVANCE PREPARATION

- Cut two 3-by-1/2-inch rectangles from the yellow craft foam per child.
- Trace and cut out on House template from the brown foam per child.
- Trace and cut out one Rock template from the gray foam per child.
- Trace and cut out one Roof template from the green foam per child.
- Trace and cut out two of the Fence templates from the white foam per child.
- Print “Jesus helps me know how to live.” across the rocks.
- Make a sample photo frame.



# Paper Bag House

## GATHER SUPPLIES

- Paper lunch sacks
- Markers, colored pencils, or crayons
- Glue sticks
- White paper
- Scissors
- Rocks

## ADVANCE PREPARATION

- Make copies of “Windows and Door Template” on white paper. Cut out the shapes for younger preschoolers.
- Lay each bag flat and cut off the top corners of the front side of the bag to create a triangle shape. Then, starting at the base of the triangle, cut a straight line across the sides and back of the bag. This will make the roof taller than the sides and the back.
- Make a sample.

## TIPS:

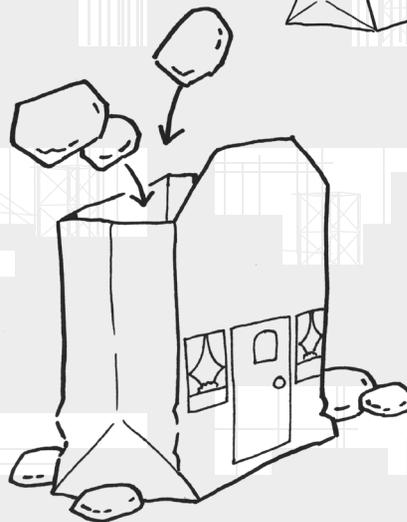
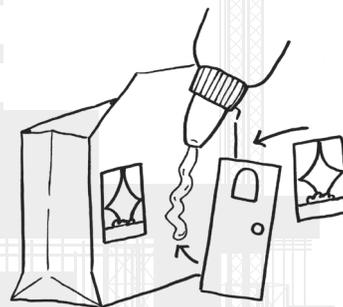
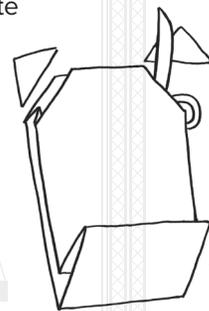
Older preschoolers may enjoy lining up the bags to resemble a neighborhood scene.

## CONNECT

Remind preschoolers that today they learned about a lesson Jesus taught about a man who built his house on the rock. Show preschoolers the sample paper bag house. Set it on the table. Encourage preschoolers to try to knock the house down by blowing and waving their hands to create wind. Remind them that one house in Jesus’ story was solid and strong. God’s Word, the Bible, teaches us how to be strong.

## CREATE

1. Encourage kids to use supplies to decorate the windows and door cutouts.
2. Lay the paper bag on the table. Guide children to glue the windows and door onto the bag and add drawings to the bag to decorate the house. Color the top triangular section to create the roof.
3. Open the bag. Add a few rocks to the bottom of the bag to weigh down the house and allow it to firmly stand.





# Rock Painting

## GATHER SUPPLIES

- Large smooth rocks
- Paint brushes
- Acrylic craft paint (one or more colors)
- Disposable trays
- VBS 2020 Logo Stickers (005817880)
- Paint shirts or smocks
- Paper plates
- Newspaper or tablecloths

## ADVANCE PREPARATION

- Pour quarter-size amounts of paint into disposable trays.
- Make a sample.

## TIPS

- Wear paint shirts. Cover clothing well.
- Cover work space with newspaper.

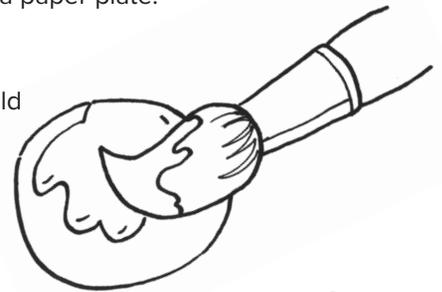
## CONNECT

Remind preschoolers that today they learned a lesson taught by Jesus about the house on the rock. Jesus taught this lesson to help us understand that God will help us know how to live.

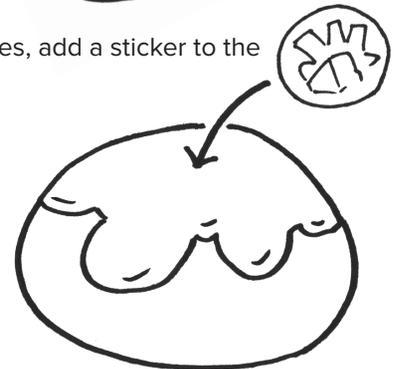
## CREATE

1. Place the rock on a paper plate.

2. Encourage the child to choose one color to paint the top of his rock.

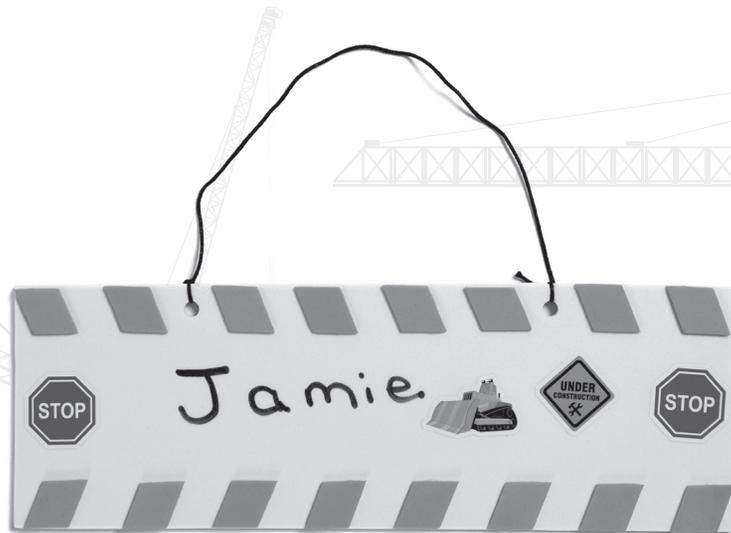


3. After the paint dries, add a sticker to the top of the rock.

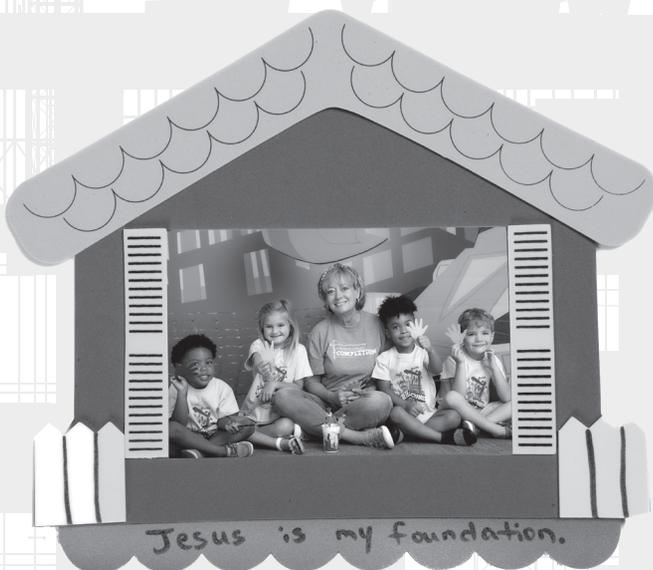


# Craft Pack Options

## Barricade Door Hanger



## Wise Builder Photo frame



## Jesus Loves ... Mirror



# Preschool Craft Supplies

## EVERDAY SUPPLIES

- Cardstock (various colors)
- Colored pencils
- Construction paper (various colors)
- Crayons
- Craft glue
- Craft sticks
- Glue sticks or glue dots
- Hole punch
- Markers (Permanent)
- Markers (Washable)
- Paint brushes (for painting and glue)
- Paper towels
- Scissors (adult and child)
- Smocks
- Tape (clear, packing, and masking)
- Table covers
- Wet wipes (for cleanup)
- VBS 2020 Logo Stickers* (005817880)
- VBS 2020 Theme Stickers* (005817939)

## CRAFT PACKS

Optional craft pack activity suggestions are included. Each pack contains everything needed for ten kids except basic items such as markers, glue, and scissors.

- *Barricade Door Hanger Craft Pack* (005821542)
- *Jesus Loves ... Mirror Craft Pack* (005821547)
- *Wise Builder Photo Frame Craft Pack* (005821550)

## Day 1 FOUNDATION OF LOVE

### PUSH AND DRAW

- Small toy construction trucks
- Washable markers or large crayons
- Roll of paper or large sheets of paper
- Paper or cardstock
- "Road Template" (p. 35)
- VBS 2020 Logo Stickers* (005817880)

### NUTS AND BOLTS STAMPING

- Paper or cardstock
- Washable stamp pads
- Nuts and bolts (large)
- Wipes
- Paper towels

### CONSTRUCT A PUPPET

- Paper lunch sacks
- Markers, colored pencils, or crayons
- "Worker Uniform Template" (p. 33)
- Glue sticks

### BARRICADE DOOR HANGER

- Craft foam sheets
- Black permanent marker
- White chenille stems
- Beads (about 20 per child)
- Hole punch
- Small heart-shaped stickers
- VBS 2020 Theme stickers* (005817939)

## Day 2 FOUNDATION OF FORGIVENESS

### FORK PAINTING

- Plastic forks (2 per child)
- Washable tempera paint (yellow and orange)
- White paper
- Disposable plates (2 per child)
- Newspaper

### LIGHT UP DRAWING

- White copy paper (½ sheet per child)
- Pastel markers, bright highlighters, or crayons
- Black markers
- Flashlights (1 per every 4 children)
- "Shadow Template" (p. 34)

### TOOL BELT

- Black poster board
- Cardstock
- Scissors (adult and child-safe)
- Markers, colored pencils, or crayons
- "Tool Templates" (pp. 30–31)
- Tape measure
- Velcro fasteners

### NAIL APRON SURPRISE

- 3-pocket nail apron (1 per child at table)
- Markers, colored pencils, or crayons
- "Construction Worker Template" (p. 34)
- Cardstock

# Day 3

## FOUNDATION OF WORTH

### TRUCK PAINTING

- Small toy trucks and construction vehicles
- Washable tempera paint
- Large sheets of paper
- Marker
- Disposable trays

### DECORATED PILLOWCASE

- White pillowcases (1 per child)
- Fabric markers
- Paint shirts or smocks
- Cardboard (optional)

### PRAYER TOOLBOX

- Manilla file folders (1 per child)
- "Tool Templates" (pp. 30–31)
- Markers, colored pencils, crayons
- Cardstock

### SAFETY VEST

- Plain white t-shirts (child size small or medium)
- Duct tape (silver and yellow or orange)
- Ink pads
- Stamps (various letters or construction shapes)
- Fabric markers (optional)

# Day 4

## FOUNDATION OF PROMISE

### STICKER CITY

- Banner paper or large sheets of paper
- Sticky notes (different colors or sizes)
- Crayons
- Washable markers
- Stickers

### CONSTRUCT A PUZZLE

- Craft sticks (5 per child)
- Markers
- Ziplock bags (quart size)

### SANDPAPER ART

- Sandpaper (fine grit)
- Crayons
- Masking tape
- White paper
- Hand towel
- Iron (teacher use)

### JESUS LOVES ... MIRROR

- Markers
- 4-by-6-inch pieces of brown craft foam (1 per child)
- 2½-by-3½-inch self-stick mirror paper (1 per child)
- Self-adhesive magnet strips (1 per child)
- VBS 2020 Theme Stickers* (005817939) or other theme related stickers

# Day 5

## FOUNDATION FOR LIFE

### SHAPE A BUILDING

- Construction paper or craft foam
- Cardstock
- Crayons or markers

### WISE BUILDER PHOTO FRAME

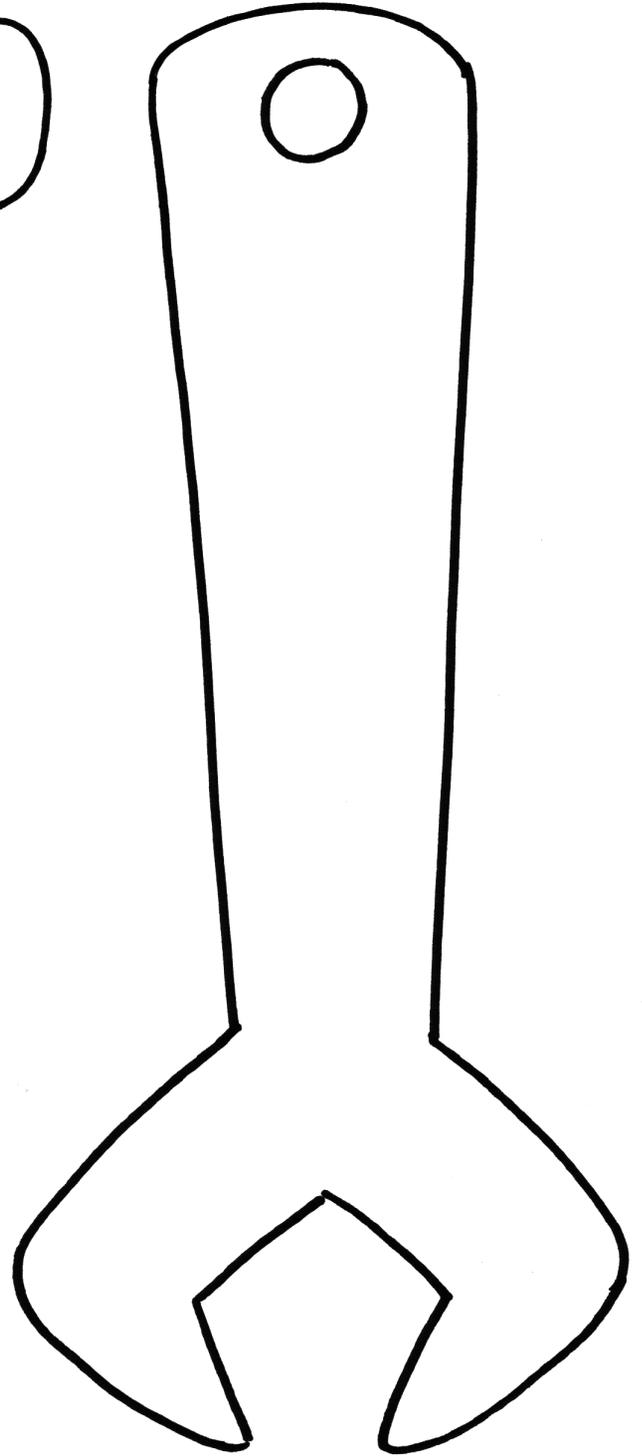
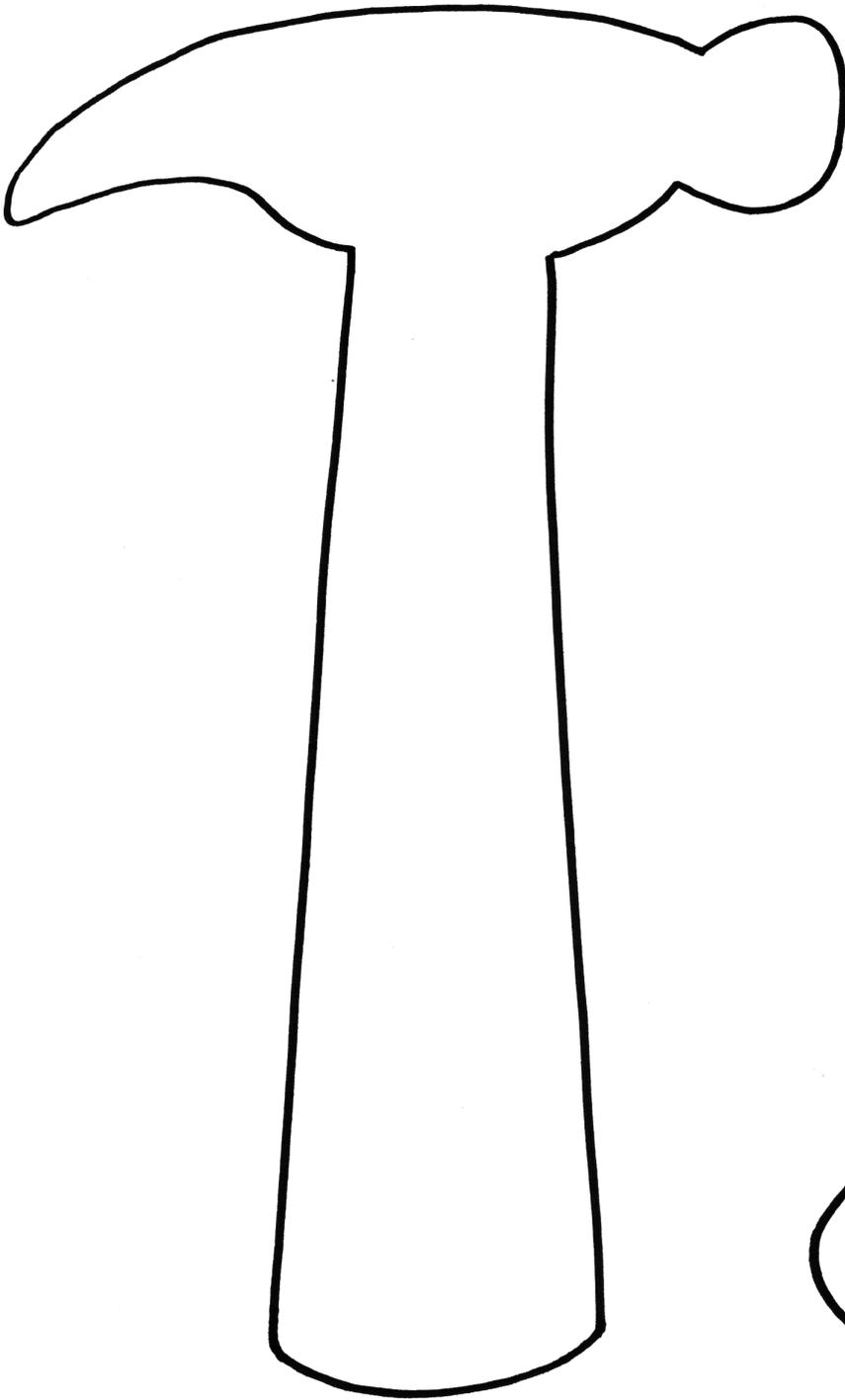
- Brown, green, yellow, white, and gray craft foam.
- Self-adhesive magnet strips
- House Template (p. 32)

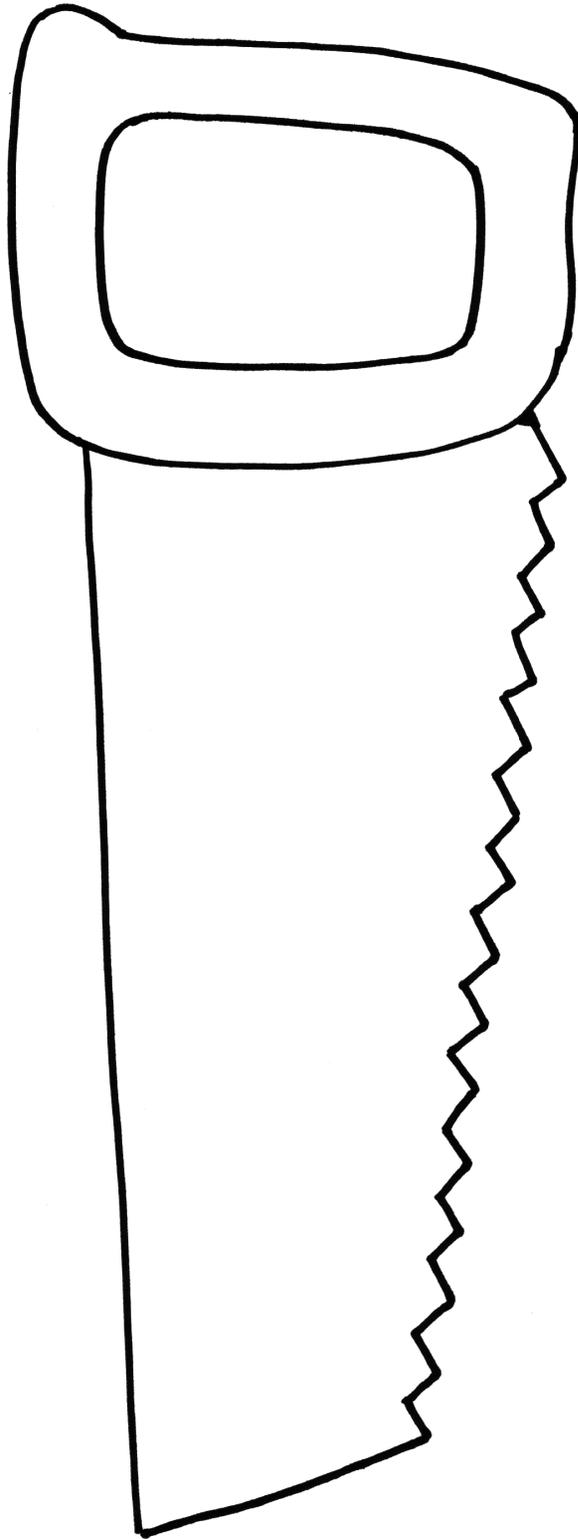
### PAPER BAG HOUSE

- Paper lunch sacks
- Markers, colored pencils, or crayons
- White paper
- Rocks

### ROCK PAINTING

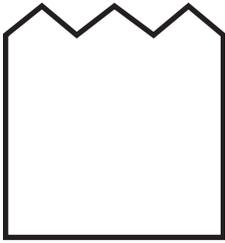
- Large smooth rocks
- Paint brushes
- Acrylic craft paint (one or more colors)
- Disposable trays
- VBS 2020 Logo Stickers* (005817880)
- Paper plates



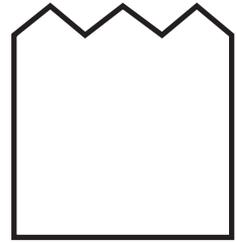


House Photo Frame Template

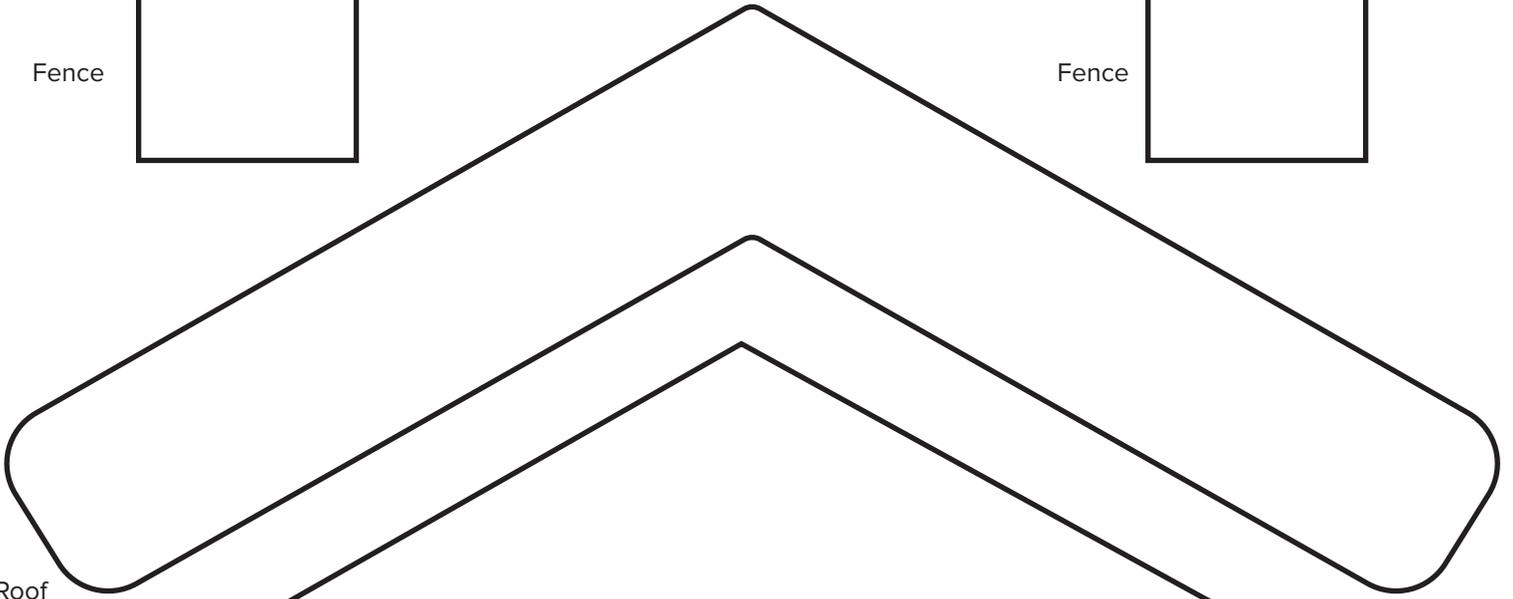
Fence



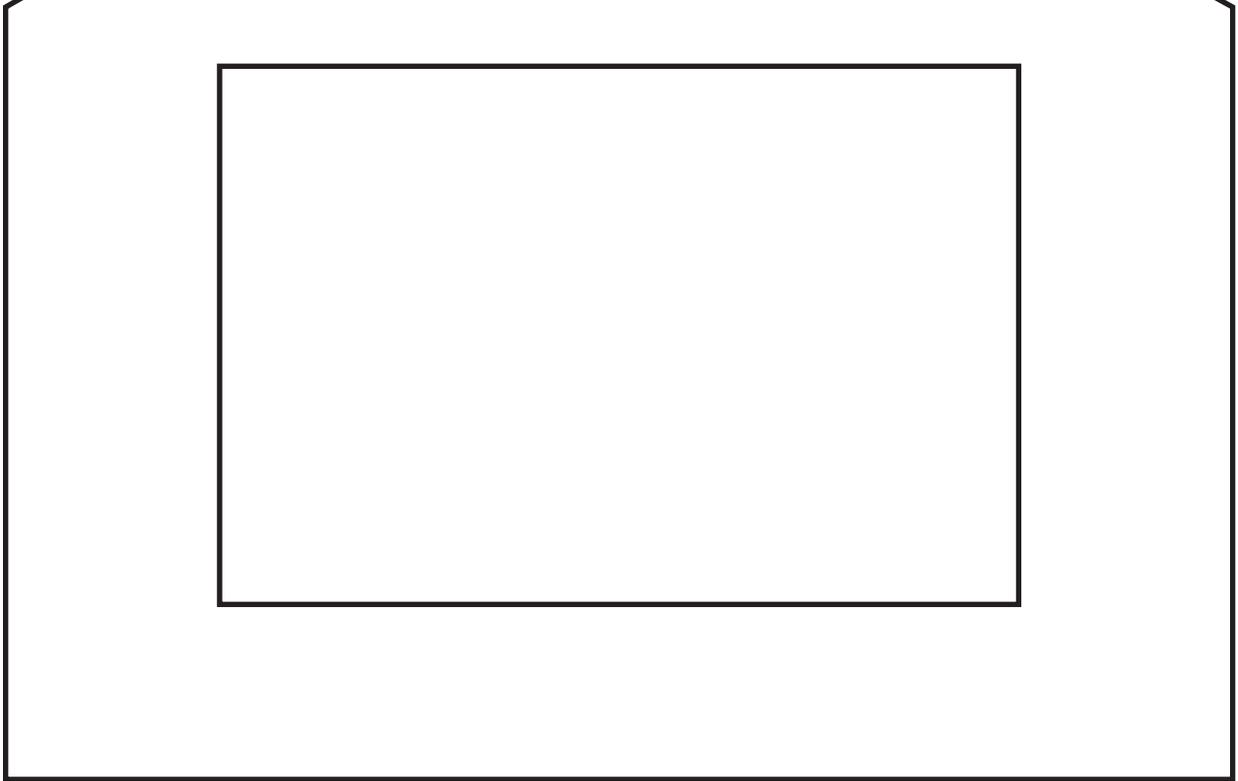
Fence



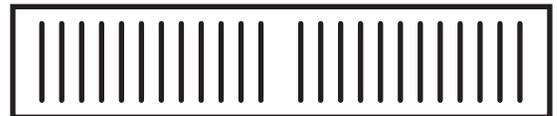
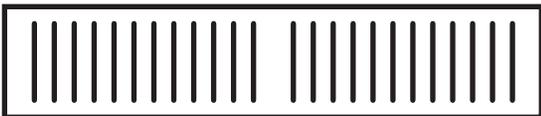
Roof



House

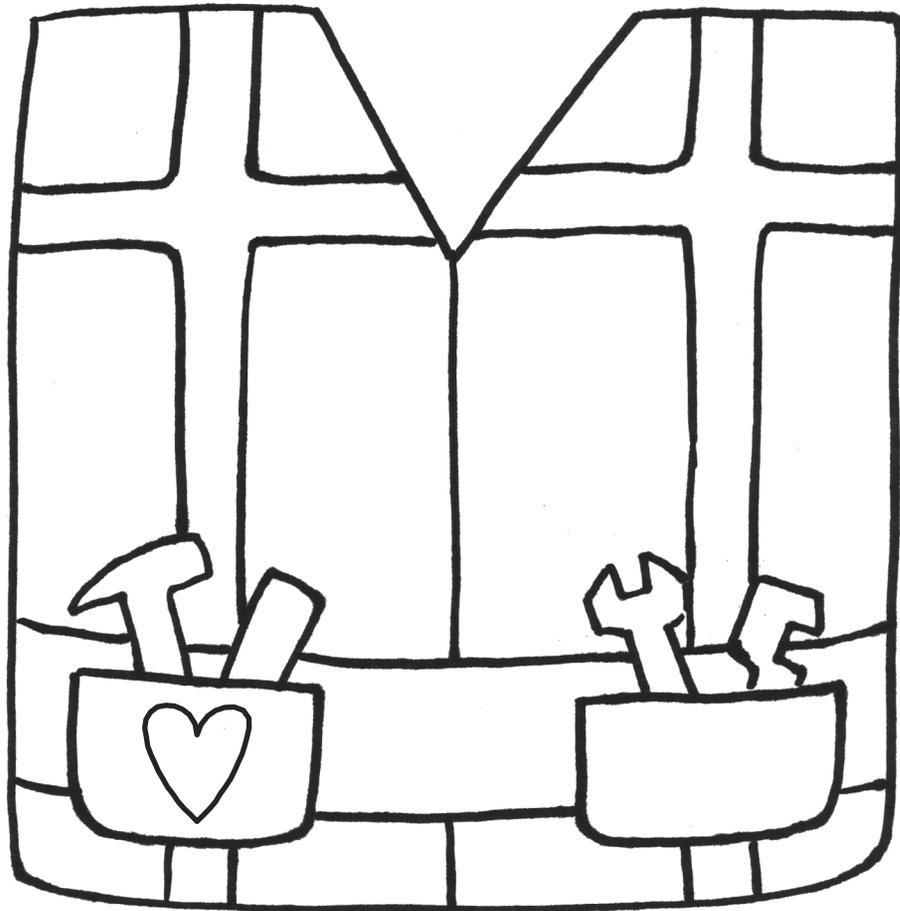
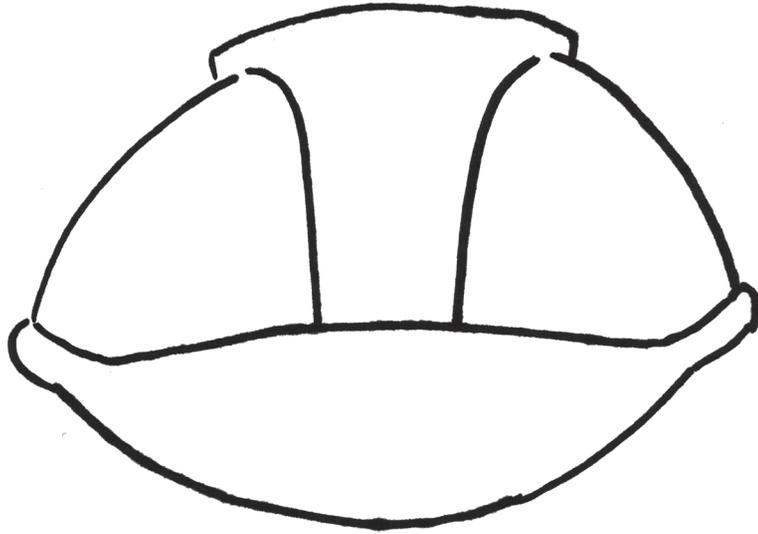


Shutters

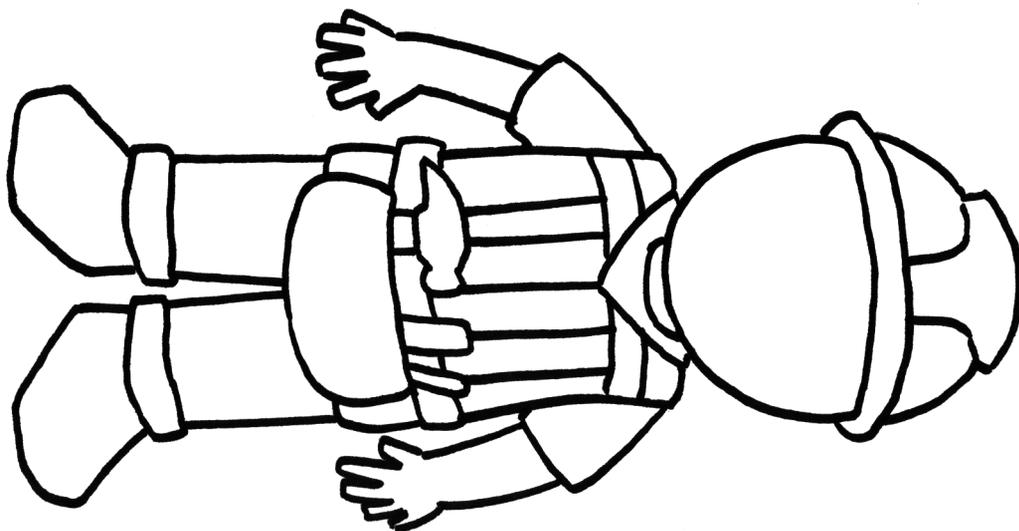


Rocks

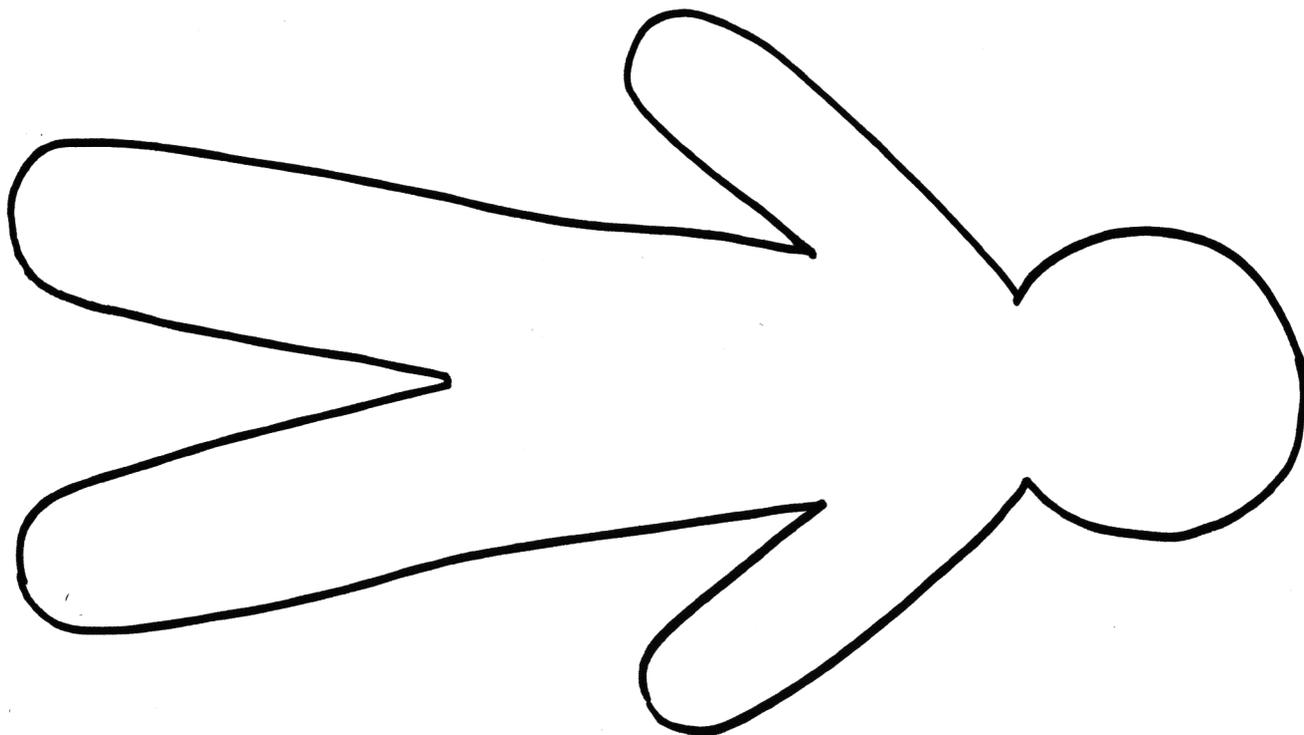


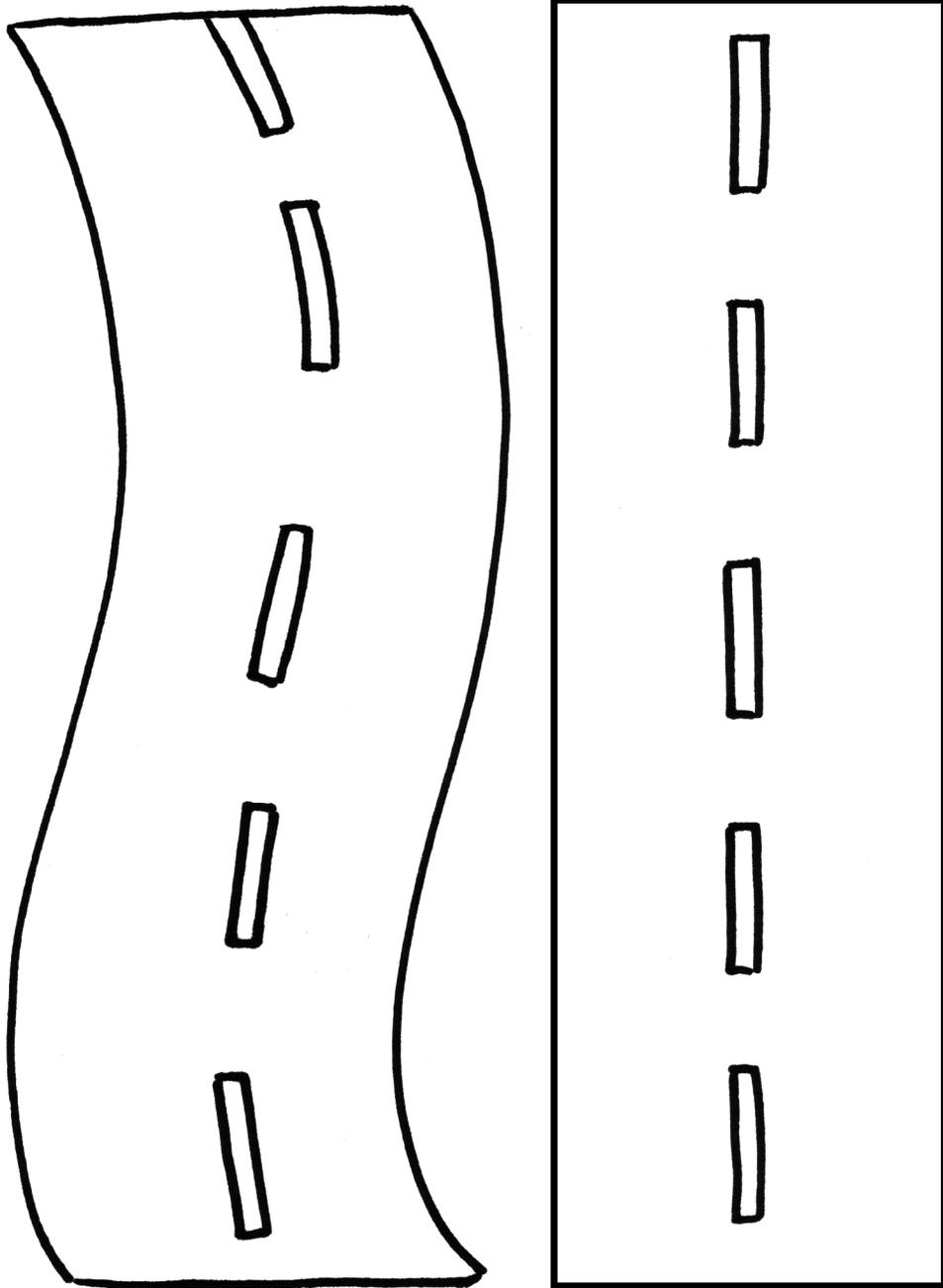


Construction Worker Template



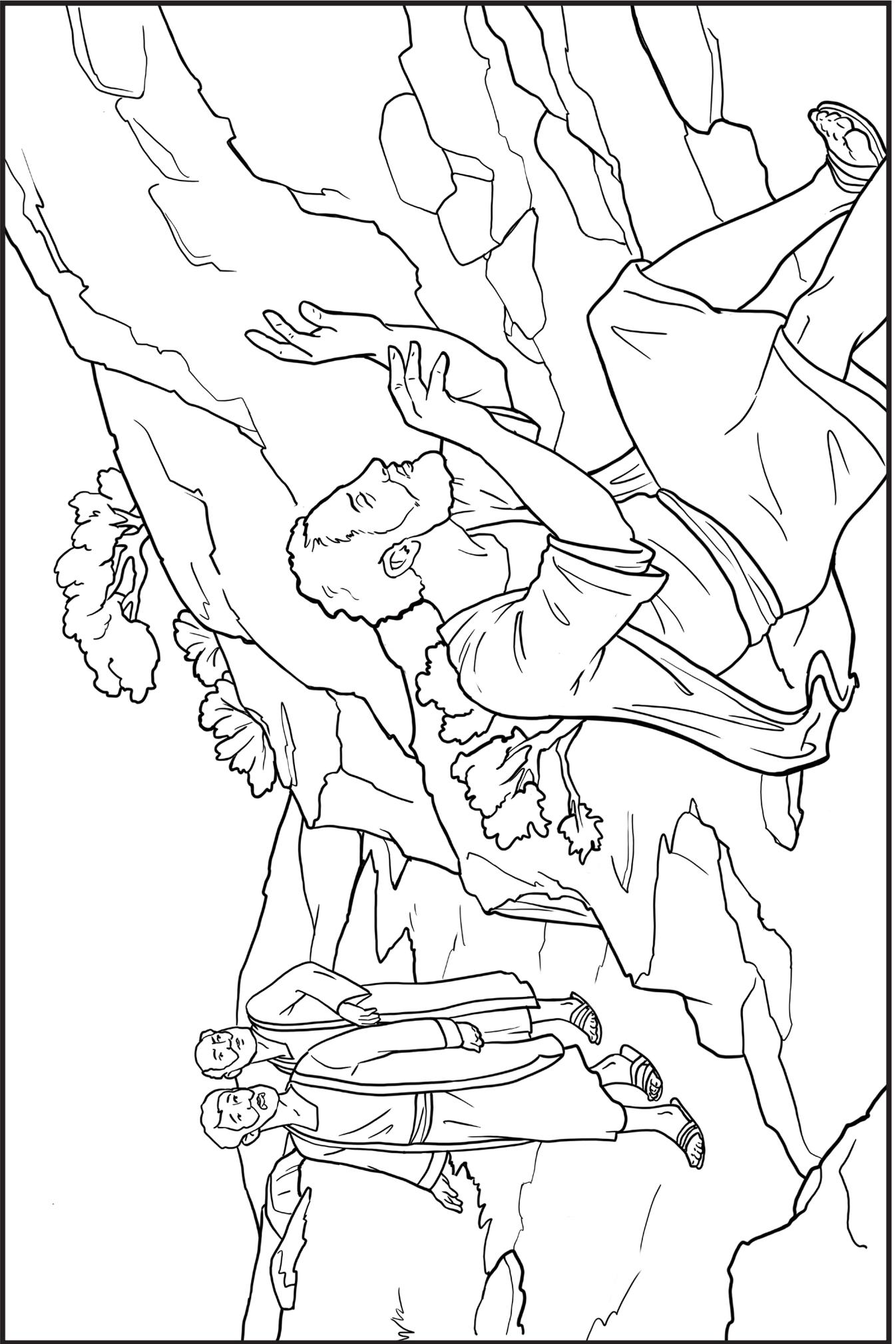
Shadow Template







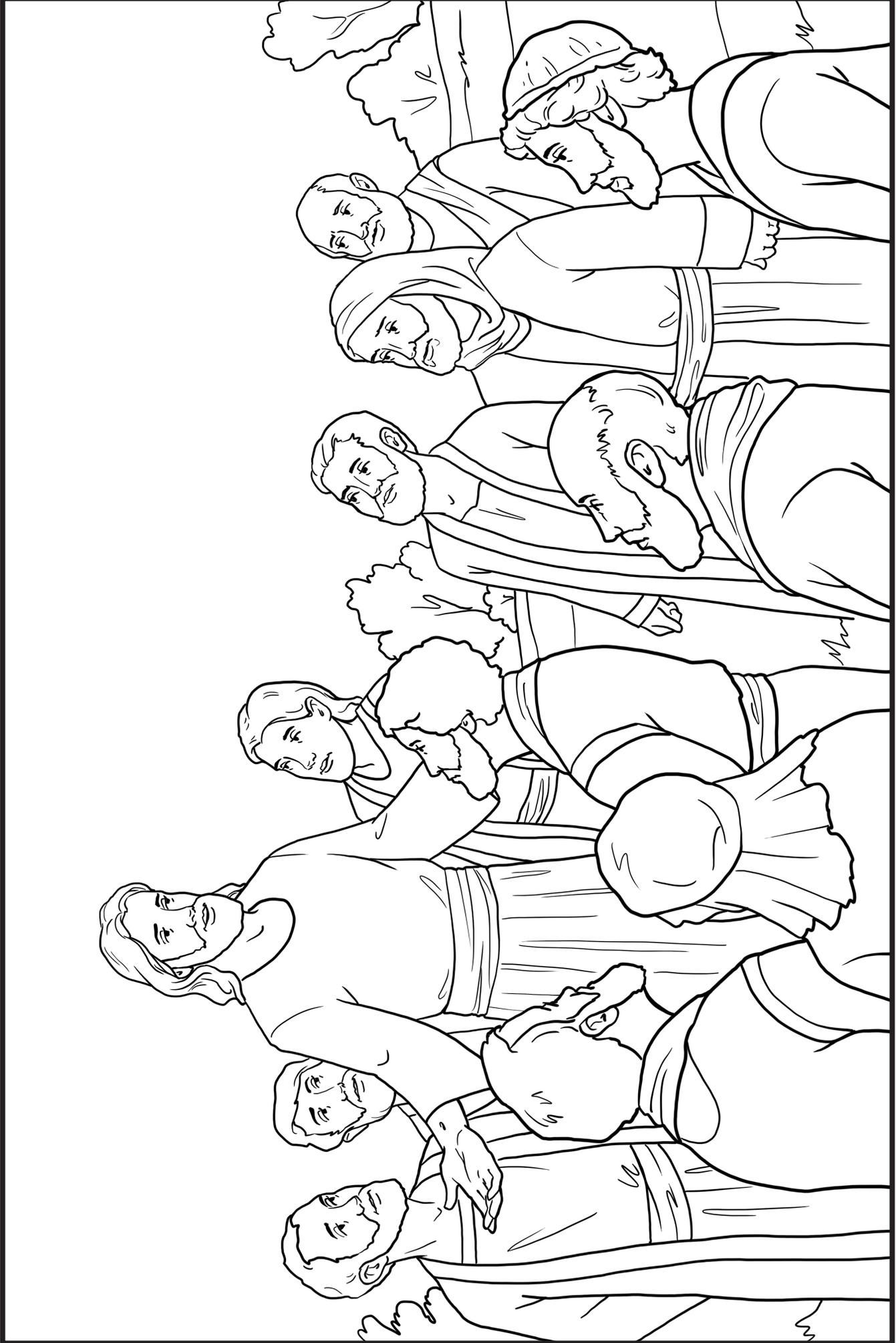
**Jesus Chose Matthew**



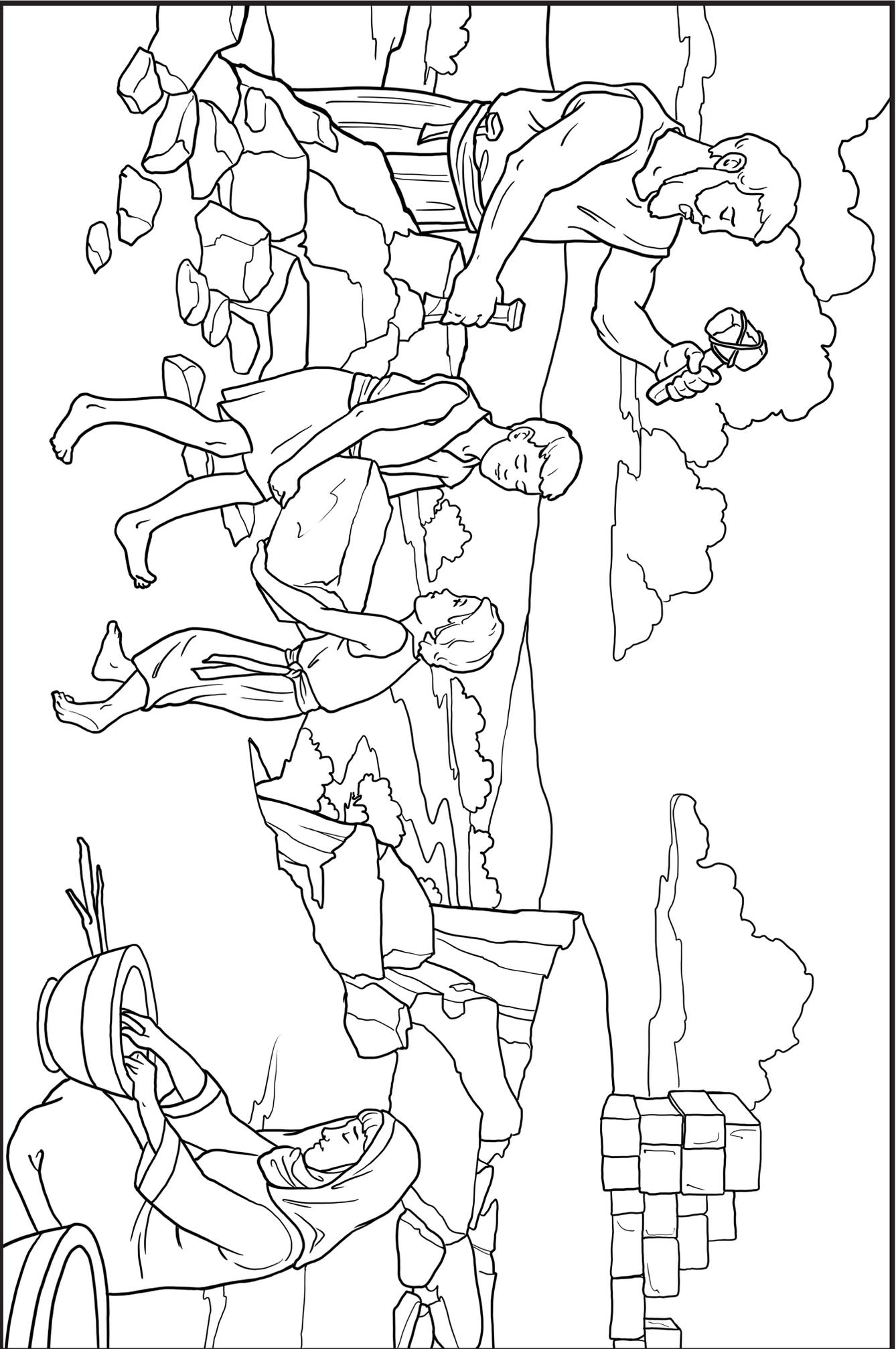
**Paul Listened and Obeyed**



**Jesus Prayed in the Garden**



**Jesus Made a Promise**



**The House on the Rock**